

# Year 1 and 2 Newsletter (Spring B 2018)

## Tracking the outside temperature

The changes in the weather and changes in temperature are great to discuss with children especially during the transition from Spring to Winter. Weather apps can help with this.

## Laying the table at meal times

Calculating how many knives, forks and spoons are needed for the whole family to be able to eat is a great counting activity and can have strong links to multiplication and division

## Counting down 'numbers of sleeps'

Counting the days until important events is a great way to practise 'one less' counting.

## Promoting number talk around the home.

KS1 teachers get asked a lot about ways parents can help children at home. Here are some relatively simple ways that maths can be brought into talk around the home without the need for any equipment whatsoever!

## Identifying coins and discussing the value of various coins

So many children in key stage one find it hard to identify standard UK coins. Playing shops and earning small amounts of money for completing jobs is a great way to increase children's understanding in this area.

## Discussing the time

Talk about time can be brought into many aspects of daily life, for example; 'Let's time how many times you can down the slide in one minute.' 'Please can you fetch me your school book, I'll time you 30 seconds, do you think you can do it?'

## Ping Pong counting

By the end of Y1 it is expected that all children will be able to count to and within 100, forwards and backwards, beginning with 0 or 1, or from any given number. Ping Pong counting where you say one number and your child says the next is a great way to practise this together. Even if this is just for 2 minutes each day, in the car, bath or on the way to school, every little helps!

## PE

In Key Stage One PE takes place twice a week for each class.

In Spring B, the Year Two children are very excited to begin working with a specialist cricket coach on Friday mornings.

Here is a reminder of the children's PE days:

	Osprey	Bats	Dolphins	Giraffes	Owls	Camels
Indoor PE	Monday	Monday	Monday	Tuesday	Monday	Monday
Outdoor PE	Friday	Friday	Friday	Friday	Friday	Tuesday

Please can we ask that PE kit stays in school for the entire half term this way once the PE kit is in school your child can take part in every PE session.

This is what your child will need:

Indoor PE Kit- White T-shirt, navy shorts.

Outdoor PE Kit- White T-shirt, navy jogging bottoms, navy warm top and trainers.

Outdoor PE takes place in all weathers so it is really important that your child has these clothes to keep them warm and dry.

Your child can wear the same T-shirt for both types of PE.

Please can you also ensure that all of your child's PE kit is named.

If your child has pierced ears, please can you make sure that your child's earrings are removed on their PE days. Children with earrings cannot participate in PE.

Year One's Topic for Spring A is **We're travelling**. The children are going to be learning about Mexico.

Year Two will continue to learn about the **Great Fire of London** in Spring B. We are all very excited to learn about FairTrade during our school Geography week (26<sup>th</sup> February-2<sup>nd</sup> March).

<p>English <u>Year 1-</u> Rhymes Reports on vehicles made in DT.</p> <p><u>Year 2-</u> Finishing off our newspaper reports on the Great Fire of London. Lila and the secret of rain.</p>	<p>Maths <u>Year 1-</u> Numbers to 40. Addition and subtraction word problems. Multiplication. <u>Year 2-</u> We will finish our work on Money. Fractions.</p>	<p>Science <u>Year 1-</u> Everyday materials <u>Year 2-</u> Everyday materials</p>
<p>ART/DT <u>Year 1-</u> DT- Making vehicles.</p> <p><u>Year 2-</u> Art- Exploring trees. DT- Tudor cooking.</p>	<p>RE <u>Year 1-</u> Why is the bible important? <u>Year 2-</u> What is important for muslims?</p>	<p>Geography <u>Year 1-</u> St Ives and Mexico Comparing and contrasting  History <u>Year 2-</u> Events beyond living memory- The Great Fire of London.</p>
<p>PSHE <u>Year 1 and Year 2-</u> Conflict resolution.</p>	<p>Computing <u>Year 1-</u> Computer skills. <u>Year 2-</u> Programming Turtle, Logo and Scratch</p>	<p>PE Indoor PE- Gymnastics. Outdoor PE- Year 2- Cricket.</p>
<p>Your child will continue to learn Music through the Charanga music program.</p>		

## Homework

**Year Two homework will go out on Friday 23<sup>rd</sup> February 2018.**

**It should be returned to school on the week beginning Monday 26<sup>th</sup> March 2018. All homework will be shared in that week.**

Year Two homework requires children to choose from a menu of five activities. These activities are all linked to learning which the children have done in school. We ask that your child completes one task which should take no longer than 30 minutes. If your child wishes to complete more than one task, then they are more than welcome to do so! Homework is brought into school and shared as part of a class 'show and tell' session. Children have the opportunity to talk about their work. This is a great for children to learn from each other and a really good incentive for children to create something that they are proud of.

**Year One homework will be sent out in the second part of the Summer term.**

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### **How else can I help my child at home?**

Your child can access Skoolbo 24 hours per day for free from a tablet or laptop computer by logging on to [www.skoolbo.co.uk](http://www.skoolbo.co.uk). A link to this site can be found on the school website. If you have a tablet/iPad you can also download this learning program as an application in the App Store. There are some handy guides for parents on the Skoolbo website.

Please ensure you read with your child as much as you possibly can.  
Talking about a book you have shared together is almost as important as the actual reading itself.