

Thorndown Primary School & Thorndown Pre-School Governing Body Learning & Development Committee

Terms of Reference and Standing Orders

1. Membership

The following full Governors are members: Vicci Godbold, Christine Curtis, Claire Gerrard, Dawn Mills, Jane Ainscow, Peter Smith, Yasmin Finch, Rob Jagger, Jill Foster, Louise Lawson and David Varey.

The following non-Governors are members: David Clark (Clerk)

The following are Associate members: None

Associate members cannot vote.

2. Quorum

The quorum is 5.

3. Meetings

Members of the Committee are entitled to seven days notice of a meeting and to receive an Agenda. A shorter timescale may be given if the Committee Chair decides the issue needs urgent attention.

Other members of the Governing Body may attend any meeting of any Committee but they may not vote.

4. Chairmanship

The committee will be chaired by Jane Ainscow.

The Chair of the Committee will normally be decided at the first meeting of the Committee.

If the Chair is absent from a meeting, a Governor may be elected to take the Chair.

5. Partnership with the Headteacher

In carrying out its functions the Committee will receive information and advice from the Headteacher and other staff and will actively seek opportunities for wider consultation where appropriate.

The headteacher is entitled (but not obliged) to attend all Committee meetings and is entitled to vote (unless not a Governor).

6. Standing Orders

All Committee meetings must be minuted. The Minutes must be circulated with the Agenda of the next full Governing Body Meeting.

7. Terms of Reference

The Committee has delegated powers to carry out the following specific tasks:

1. To agree or reject curriculum policy
2. To monitor, evaluate and review implementation of the curriculum policy
3. To make and keep up to date a written policy on Sex Education
4. To set and publish targets for pupil achievement by 31st December
5. To ensure that the school appoints and trains a Special Educational Needs Coordinator (SENCO)
6. To review (amend) and monitor the school's SEND policy.
7. To review (amend) and monitor the governing body's other pupil related policies to ensure inclusion (in regard to gender, social disadvantage, race equality, disability discrimination, religion, sexuality, age), including the accessibility plan.
8. To ensure provision of RE in line with school's basic curriculum.
(Monitoring)
9. To decide a discipline and behaviour policy
10. To consider use of penalty notices
11. To review the use of exclusion and to decide whether or not to confirm all permanent exclusions (and fixed term exclusions where necessary)
12. To direct reinstatement of excluded pupils
13. To set attendance targets
14. To adopt and review home-school agreements
15. To research and review the opportunities/challenges arising from extended school provision (from a pupil learning perspective)
16. To agree schedule for school self-evaluation
17. To consider evidence and agree judgements for school self-evaluation.
18. To establish processes for tracking pupils and their performance data, and to measure the impact of pupil premium;
19. To consider the outcomes of Governor visits

In addition the Committee will:

1. Consider, as appropriate, and **make recommendations** on other related matters not specifically delegated by the Governing Body.
2. Contribute to Governing Body and School self review with particular reference to self-evaluation.
3. Plan, monitor and evaluate appropriate sections of the School Development Plan.
4. Prepare for the Governing Body any appropriate report to parents (or others) on matters relating to the work of the Committee.

Agreed at committee on 28 September 2017
For approval at GB on 5 October 2017