

**PE**

- Gymnastics
- Netball

**Music**

- Production songs and performance—The Pirel Paper

**Art**

- Mark making linked to cave painting and fossils (collect natural materials from the thicket for art)

**DT**

- No DT

**Computing:**

- Digital literacy -(pic collage)
- Present data - branch diagram linked to science (rocks and fossils)

**Languages**

- French progression taught by specialist teacher

**PSHE**

- Say no to bullying
- Conflict and resolution

**Maths**

- Linked to maths no problem

**English (Writing)**

- Diaries
- Narrative—historical setting
- Information text

**Stone Age to Iron Age**

Opening Hook: *Visit the Thicket* and collect materials for den making

Fastastic Finish: *Visit Flag Fen*

Key Question: What do we need to survive?

**English (Reading)**

*Soory Bear—Phillip Morab*

- Identifying & discussing themes
- Draw inferences and make predictions
- Discuss authors' use of language
- Consider and evaluate different viewpoints (S&L)

**Science**

- Fossils
- Classifying rocks

**History**

- Stone age Britain including hunter-gatherers and farmers.
- Bronze age, Religion, Technology,
- Visit Flag Fen*
- Food/Transport/Clothing/Tools
- Iron age

**Geography**

- Exploring and understand settlement, trade links and land use.
- Describe and understand climates, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.

**RE**

- Christianity** - What do people believe about the creation of our world?
- Is Easter a festival of new life or sacrifice?