

Year 3/4 Summer Newsletter

Welcome back to school and welcome to the summer term!

Where has the year gone so far?! With so much to cram in to the summer term, we have no doubt that it will fly by! We hope that your child enjoys their final term in Year 3 or 4, it's been a great year!

Key Dates

- Monday 20th May – Writer's Day (Whole School)
- Friday 24th May – staff training day – school closed
- Monday 27th May-Friday 31st May – Half term!
- Thursday 6th June– Year 3/4 Open Classroom (Writing)
- Tuesday 18th June – Sports Day (KS2 AM and KS1 PM)
 - Friday 21st June – FOTs Summer Fayre
 - Week beginning 1st July – Music Week
 - Friday 5th July – Reports home to parents
 - Monday 8th July – Class composition performances from Music Week
- Thursday 11th and Friday 12th July – Whole school move up mornings
 - Tuesday 16th July – Open School
 - Friday 19th July – FOTS disco
 - Tuesday 23rd July – Last day!

Important Information

- Children can bring a **healthy** snack, which they keep in their bag/tray, for playtime. A piece of fruit is ideal.
- Year 3/4 Open Classrooms will be held on Thursday 8th June 2019 and the focus will be English, with an emphasis on writing. More information will be sent out nearer the time.

How can you help your child at home?

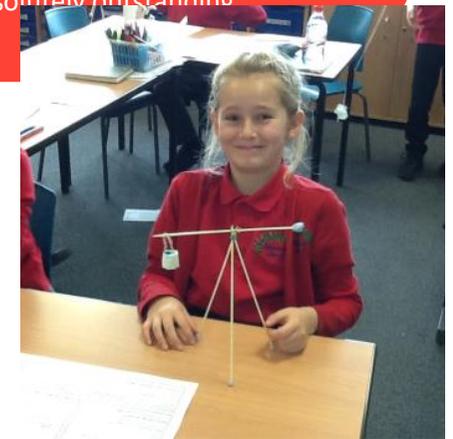
- Please ensure your child has the correct P.E kit in schools for their allocated PE days – if you are unsure speak to your child's teacher.
- Please try to read with your child for 10 minutes daily. It can make a real difference to their vocabulary and understanding of texts
- Please keep encouraging your children to access Times Table Rockstars at home – it is completely free and a great way for them to improve their Mathematical fluency. If your child isn't sure of their username/password, please ask their teacher.
- Our topics this term are Weather/Climate Change & Bangladesh (Y3) and North America and the Rivers (Y4) – it would be excellent if you could discuss their learning at home with them? Perhaps they could go and study the area around Houghton Mill?
- Watch Newsround with your child, can you discuss what's happening in the news with them?

Spring in Year 3...

Last term in Year 3 we had a fantastic time learning about Stone Age man. We created settlements, made dens and immersed ourselves in the ways that Stone Age Man lived. We really enjoyed visiting Flag Fen as our fantastic finish.

In English, we thoroughly enjoyed reading traditional tales, with a particular focus on Robin Hood. This culminated in our fantastic performances of Hoodwinked in which the children excelled! We also really enjoyed reading and analysing Stig of the Dump!

The children have made great progress mathematically and really consolidated our knowledge of the four operations before starting to develop our knowledge of fractions.



It was all happening in Year 4...

Over last term, we wrote incredible fantasy stories, created detailed non-chronological reports on mummification. We also penned some excellent narratives following our visit from ER Reilly. As a year group, we immersed ourselves in the text of 'The Lion, The Witch and The Wardrobe' and have really developed our inference and deduction skills.

In Maths, we consolidated our knowledge of division and fractions, they have made an unbelievable amount of progress! Alongside this, we were lucky enough to be visited by Public Health England for Science week!

Throughout the Spring, we explored how the Egyptian people lived, their belief system, culture and laws and in particular focussed on what clues from the past can tell us today. We also created Egyptian shaduf models to help transport water for the natives from the Nile. The children have a solid understanding of this period of time and this was demonstrated by their excellent questions and enthusiasm on our trip to the Fitzwilliam Museum!

We were also blown away by the children's outstanding performance of 'A Midsummer Night's Dream.' They were absolutely outstanding.

**Thank you for your continued support with your child's learning.
If you have any questions, please do not hesitate to ask your child's class teacher or Mr Sweeney (Team Leader).
Thank you,**