

**THORNDOWN PRIMARY SCHOOL  
& THORNDOWN PRE-SCHOOL**

**Learning and Development Committee Meeting  
Thursday 21<sup>st</sup> September 2023 (6.00 to 7.15 p.m.)  
Agenda**

<b>Learning and Development Committee Membership</b>			
Chris Snape	Head	Nick Drury	ND
Heather Wood	HW	Rob Jagger	RJ
Katie Humphrey	KH	Peter Smith	PS
Jade Strachan	JS	Lisa Johnson	LS
Jane Ainscow	JA		

<b>Item</b>		<b>Action</b>
1.	Chair and Vice Chair Nominations	
1.1	Chair: Nomination has been received for JA to continue as Chair. <b>DECISION:</b> The GB voted for JA to continue as Chair.	<b>DECISION</b>
1.2	The committee agreed there will no Vice Chair role.	
2.	Welcome / Apologies / Declarations of Interest	
2.1	Governors present: Jade Strachan, Katie Humphrey, Peter Smith, Nick Drury, Jane Ainscow, Rob Jagger, Chris Snape.	
2.2	Apologies were received from: Lisa Johnson and Heather Wood.	
2.3	Absent None.	
2.4	Declarations of interest: ND and RJ spouses work in the school.	
3.	Religion and World View Policy Update and presentation from Judy Bralee.	
3.1	Judy Bralee (JB) explained the changes made to the policy in response to change in the syllabus thus ensuring the school is compliant.	<b>CHALLENGE</b>
3.2	<b>CHALLENGE:</b> JA sought clarity over whether the changes made were major or minor, which JB explained that the emphasis was now on World Views and the development of children having their own views formed through the influences of education, families and communities. The extent of which each religion is covered is dependent on schools cohort.	
3.3	<b>CHALLENGE:</b> ND asked when it is next to be reviewed, which JB confirmed it was 2028 in line with the curriculum review.  There were a discussion regarding how the RE curriculum was created and how it was influenced by the local area. JB shared her experience of visiting a local place of worship and the positive response they received regarding the knowledge the pupils had.	<b>CHALLENGE</b>
3.4	<b>CHALLENGE:</b> KH asked for clarity on why it is a locally agreed curriculum, which JB explained the historic nature of the curriculum and the parliamentary act that it is bound to.  Governors were happy with the policy and thanks were shared to JB for her time.	<b>CHALLENGE</b>

4.	Minutes and action points from the meeting held on 22 <sup>nd</sup> June 2023	
4.1	The minutes from the meeting held on the 22 <sup>nd</sup> June 2023 were agreed as an accurate and true record.	
4.2	There were no action points.	
5.	Head's Report	
5.1	CS shared the SATs data with the committee in the meeting and went through what outcome of the data and how this will influence work going forward. <b>CHALLENGE:</b> ND asked how the data was calculated, which CS explained that it was SATs assessment and teacher assessment for writing. CS informed the committee that the data had not been moderated, however, with moderators on the staff he was confident that the data was accurate. <b>CHALLENGE:</b> RJ sought clarity on whether the national average was a fixed score, which CS confirmed it was fluid outcome made using national data. <b>CHALLENGE:</b> RJ raised a concern that the Maths data was in red, however historically a lot of focus across the school had been on maths. CS explained that the reasons why this could be including the need for strategies to embed, and fluency. The school is still working with the Maths Hub and using PiXL will help focus the areas of work. CS reassured the committee that the SDP has been informed from this set of data. <b>CHALLENGE:</b> RJ asked if the entire curriculum is to be reviewed, which CS stated that the writing curriculum will be reviewed to ensure all the strategies are linked across the cohort. This will also ensure that all strategies have a tangible impact for pupils. CS raised that there will be a slow review of the Haringay curriculum to amend the cross curricular links, including in foundation subjects, to ensure any changes are given time to be embed.	<b>CHALLENGE</b>  <b>CHALLENGE</b>  <b>CHALLENGE</b>  <b>CHALLENGE</b>
6.	Chair's Report	
6.1	JA met with CS this week to discuss the visit schedule. JA reviewed the SATs data and the SDP during this meeting.	
7.	Terms of reference	
7.1	The membership will be altered to reflect recent membership changes. The quorum is to remain the same. The titles of some policies are to be amended in line with their current titles. There were some minor changes to the wording used in some of the delegated powers. <b>DECISION:</b> The committee agreed these terms of reference with these suggested changes.	<b>DECISION</b>
8.	Governor visit Schedule	
8.1	The schedule has been circulated to the committee. JA shared what had informed the choice of visit. There was a discussion whether there should be a visit created around the online platforms, with parent feedback. There was a general discussion over what should be the focus for each visit. The committee were happy to present these visits to the GB.	
9.	Any other business: <ul style="list-style-type: none"> <li>Book review for next committee meeting.</li> </ul>	
9.1	The committee decided to look at PP book, with a non PP book for comparison, from each year at the next meeting. <b>ACTION:</b> Clerk to put this on the agenda. <b>CHALLENGE:</b> RJ sought clarity on the definition of a disadvantaged pupils, which CS explained including how the criteria affects data, interventions and funding.	<b>ACTION</b> <b>CHALLENGE</b>
10.	Summary of impact and standards	
10.1	The committee agreed that this meeting impacted on standards by the following: <ul style="list-style-type: none"> <li>Used data to focus the area of developments and approach on previous practices.</li> </ul>	

	<ul style="list-style-type: none"> <li>Were updated on the changes made to the Religion and World View Curriculum and policies.</li> </ul>	
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The meeting closed at 18:48.

### **L&D Action Points**

	<b>Action</b>	<b>Outcome</b>
<b>AP1</b>	9.1 PP and Non PP book review for each year on agenda.	Nov 23