



In English in Year 3 this term we will be:

- Studying and writing our own newspaper reports
 - Creating our own traditional tales
- Writing our own stories with familiar settings
 - Studying poems and creating our own

In English in Year 4 this term we will be:

- Creating our own stories with historical settings, based around Clottus and the Ghostly Gladiator by Terry Deary
 - Writing our own Non-chronological reports about the Roman Empire
 - Discussing whether the Romans were correct to invade Britain
 - Persuading others to conscript and become a Roman Centurion

Both Year groups are also going to be continuing to work hard on exploring new spellings, accurate punctuation and grammar in our SPAG sessions.

Year Three will be developing inference and deduction skills by studying *The Hodgeheg* by Dick King-Smith and *The Pedlar of Swaffham*. Year Four will be developing their reading skills using the book *The Iron Man* by Ted Hughes



In Maths sessions over the coming term, we will be focussing on the following curriculum areas:

Year 3	Year 4
<ul style="list-style-type: none"> • Place value: <ul style="list-style-type: none"> - Identifying, representing and estimating numbers using a range of representations - Comparing and ordering numbers up to 1000 and reading and writing them in numerals and words - Counting from 0 in multiples of 50 and 100 • Addition and Subtraction • Multiplication and Division 	<ul style="list-style-type: none"> • Place value: <ul style="list-style-type: none"> - Counting in multiples of 6,7,9, 25 and 1000 - Find 1000 more or less than a given number - Partition and recognise the value of each digit in a 4 digit number - Round any number to nearest 10,100 or 1000 - Read and write Roman Numerals to 100 • Addition and Subtraction • Multiplication and Division • Multiplication facts • Measurement – Area and Perimeter

Please encourage your children to use *skoolbo* and *TT rockstars* (Year 4) to enhance their number and multiplication recall. We also ask that you encourage children to explain their reasoning and how they arrived at a particular answer. When supporting your children with new methods of calculation, there is a parent's guide on the website, which you may find helpful. As you may have read, the government are now introducing a compulsory multiplication table test in Year 4, as of next year. In response to this, the children will now also be having daily fluency sessions aimed to support and boost their recall of number and multiplication facts. If you would like some support or advice on how best to support, please speak to your child's class teacher.

During our Year 3 Topic sessions, we are going to be focussing on and exploring:

- The chronological events in the history of St Ives.
- Looking at artefacts and evidence, discussing what they tell us about the past.
- Visiting the Chapel Bridge.
- Labelling and comparing present and past maps of our area.
- Comparing St Ives in Cambridgeshire to St Ives in Cornwall.

During our Year 4 Topic sessions, we are going to be exploring:

- Why did the Romans invade Britain?
- Pompeii and Vesuvius
- The development of the Roman Empire
- Gladiators, weaponry and Artillery
- Everyday Roman life
- What impact have they had on us today?
- Mosaics
- Hadrian's wall and why it was so important.

Year 3/4 Curriculum Newsletter: Autumn Term 2018

Year 3: Mrs Murphy, Mrs Burke, Mrs Emberton and Mr Lemmon

Year 4: Mr Sweeney, Mr Brook, Mrs Mills and Mrs Scarrow

Our topics this term:

- St Ives in Cambridge, St Ives in Cornwall (Yr 3)
- The Romans and their Invasion of Britain (Yr 4)
- PPA Cover:

Mrs Peach, Mrs Setchell, Madame Millard, Mrs Benson, Mrs Bralee, Mrs Sheppheard

Over the term in Year 3 Science, we will be studying and exploring:

- Light and shadows with a focus on reflection
- Forces (including magnets)

In Year 4 Science we will be looking at:

Electricity:

- Investigating how circuits work
- Different components of a circuit

The Digestive system and Teeth

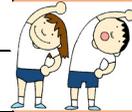
- How to care for teeth
- How the digestive system works
- Health and unhealthy influences on our lifestyles.

We have two hours of PE each week; one indoor and one outdoor. Can we please ask that **all** children have their PE kit in school for their designated PE days? Children should have:

- A plain white T-shirt with sleeves and black or navy shorts for indoor PE.
- The above, something to keep them warm (for example a tracksuit, or jogging bottoms and a jumper) and sturdy, comfortable trainers for outdoor PE.

PE days are as follows:

Teacher	Indoor PE	Outdoor PE
Mrs Murphy (Badgers)	Friday	Tuesday
Mrs Burke (Chameleons)	Thursday	Tuesday
Mrs Emberton and Mr Lemmon (Kookaburras)	Monday	Friday
Mr Sweeney (Hyenas)	Tuesday afternoon	Thursday afternoon
Mrs Mills (Meerkats)	We will be swimming every Wednesday morning this term	
Mr Brook (Penguins)	Thursday	Friday



In Indoor PE this term we will be creating our own routines using floor techniques and different equipment in gymnastics. Year 3 will be creating dances on the theme of robots and machines.

In outdoor PE, we will be focussing on different team building activities before applying these to a range of team games.

Thank you for your continued support, we are all looking forward to the exciting term ahead! **The 3/4 Team**

Over the coming term, in PSHE, Year 3 and 4 will be discussing:

- Our own rights, rules and responsibilities
- Our emotions and how they can impact on us.
 - Road safety

French and Music are taught by specialists this term. They will have an hour of French a week, developing conversation skills. In music the children will be exploring a range of instruments, and songs from the Wars. Year 3 will be working on street cries focusing on rhythm and pitch.



This term in Art and DT, Year 3 children will be creating high vis jackets for the Hodgeheg and creating portraits in the style of Alfred Wallace. In Year 4, the children will be learning about pointillism, cooking pizzas and creating pop up books.

In RE, we will be studying Christianity, who are the Saints of God, discussing why Jesus was born and how/why churches are different.

Key Dates for Diaries!

- Please ensure that your child reads regularly at home, it can be an excellent way to share their developing reading skills and show off. We would appreciate if their home school diaries can be signed to show this.
- Homework will be set as a project each term this year, more information will be sent out termly for each project – please ensure your child shares this with you.
- The children are using the online programmes 'Skoolbo' and 'TT Rockstars' to enhance their Literacy and Numeracy skills, it would be fantastic if they could share this with you at home.

Whilst studying computing this term, the children will be:

- Reviewing how to be safe when using digital devices
- Exploring how to code effectively and debug our own programmes.



If you are able to come in and support the children at school in any way, supporting reading or sharing something for our Topic, please let your child's teacher know.