



In English in Year 5 this term we will be:

- Writing instructional texts about caring for a Dragon
- Creating our own myths and legends around Viking mythology and folklore
  - Creating biographies of famous Viking Warriors
- Creating our own explanation texts about Viking warriors and battle

In English in Year 6 this term we will be:

- Writing Medieval myths and legends linked to the Sword in the Stone
  - Creating instruction texts about becoming a knight
  - Writing non-chronological reports about castles
  - Creating a discussion text about Medieval battles

Both Year groups are also going to be continuing to work hard on exploring new spellings, accurate punctuation and grammar in our SPAG sessions.

Year Five will be developing inference and deduction skills by studying 'How to Train Your Dragon' by Cressida Cowell. Year 6 will be developing their reading skills using the book Wonder by RJ Palacio and



In Maths sessions over the coming term, we will continue to focus on the following curriculum areas

- Fractions, Decimals and Percentages
- Shape and geometry work
  - Statistics



This will all be explored through a 'mastery' teaching approach – any questions, please speak to your child's class teacher.

If you wish to help your child at home it would be useful to support the children when using the Skoolbo website, recalling number facts and mental calculations or TT rockstars which supports children with their multiplication table knowledge in a fun 'rock band' way. We also encourage children to explain their reasoning and how they arrived at a particular answer. When supporting your children with new methods of calculation, there is a parents guide on the website, which you may find helpful.

As you may have read, the government are considering introducing a compulsory multiplication table test at the end of KS2. In response to this, the children will now also be having weekly multiplication table practice, we would greatly appreciate your support in assisting the children's learning of these tables. If you would like some support or advice on how best to support, please speak to your child's class teacher.

During our Year 5 Topic sessions, we are going to be focussing on and exploring:

- The Roman withdrawal from Britain
- The Viking invasion of Lindisfarne
- The Danegold invasion
- Edward the confessor
- Viking warriors and battles
- Where the Vikings actually came from: conditions and trade
- The Viking's journey – how would climate impact on them?

During our Year 6 Topic sessions, we are going to be exploring:

- Medieval Britain – what did it look like? How did it differ from today?
- The function and structure of castles
- The purpose of knights and their quests
- The Battle of Hastings
- Medieval weapons and battle formations
- Medieval crime and punishment
- The Black Death
- Medicine and illness

## Year 5/6 Curriculum Newsletter: Autumn Term 2017

**Year 5: Mr Sweeney (Mrs Howell on a Tuesday) + Miss Batten**

**Year 6: Miss Collins, Mr Peel and Mr Brook**

**Our topics this term:**

- The Vikings (Yr 5)
- Medieval Britain (Yr 6)

**PPA Cover:**

**Mrs Peach, Mrs Setchell, Madame Millard, Mrs Howell and Mrs Fox (Thursday PM)**

Over the term in Year 5 Science, we will be studying and exploring:

- Materials and their properties, with a particular focus on creating Viking boats that are fit for purpose.
- Identifying reversible and irreversible changes – with a real focus on weathering

**In Year 6 Science:**

- Forces – with a focus on forces needed for trebuchet to function effectively
- Classification of organisms looking at Medieval mythical creatures as well as existing animals

We have two hours of PE each week; one indoor and one outdoor. Can we please ask that **all** children have their PE kit in school for their designated PE days?

Children should have:

- A plain white T-shirt with sleeves and black or navy shorts for indoor PE.
- The above, something to keep them warm (for example a tracksuit, or jogging bottoms and a jumper) and sturdy, comfortable trainers for outdoor PE.

PE days are as follows:

Teacher	Indoor PE	Outdoor PE
Mr Sweeney (Hyenas)	Wednesday Afternoon	Friday Afternoon
Miss Collins (Lemurs)	Wednesday Afternoon	Friday Afternoon
Mr Peel (Lions)	Wednesday Afternoon	Monday Afternoon
Miss Batten (Leopards)	Monday Afternoon	Friday Afternoon
Mr Brook (Penguins)	Monday Afternoon	Friday Afternoon



Year 5: In Indoor PE this term we will be creating our own routines using floor techniques using gymnastics skills based around floorwork. In outdoor PE, we will be focussing on different invasion games, with a particular focus on Lacrosse.

Year 6: In Indoor PE, we are going to be choreographing our own Medieval dances suitable for a banquet. In Outdoor PE, we are going to be learning about Tennis, linking to 'Real Tennis' from the end of the Medieval period.

Thank you for your continued support, we are all looking forward to the exciting term ahead! **The 5/6 Team**

Over the coming term, in PSHE, Year 5 and 6 will be:

- Exploring the theme of 'beginning and belonging – myself and my relationships' discussing what is important to children and how they can develop resilience and independence.
- Looking at E-safety and how to be safe with technology

French and Music are taught by specialists this term. They will have an hour of French a week, developing conversation skills. In music the children will be exploring a range of instruments and soundscaping for film music.



This term in Art and DT, Year 5 children will be creating our own artwork inspired by Viking paintings and boats and creating our own Viking boats/jewellery. Year 6 will be creating their own trebuchets and will be studying Medieval glass mosaics.

In RE , we will be studying Hindu beliefs and how symbols and deities influence their beliefs.

**Key Dates for Diaries!**

- 22nd January – Hyena class assembly
- Friday 26<sup>th</sup> January – FOTS bingo
- 29<sup>th</sup> January - Parent Grammar Session
- 31<sup>st</sup> January – Year 5/6 Open classrooms
- 5<sup>th</sup> February – Marvellous Maths Day
- W.b. 26<sup>th</sup> February – Geography Week
- 1<sup>st</sup> March World Book Day
- 5<sup>th</sup> March – Writing Day
- 16<sup>th</sup> March – FOTS Disco
- 20<sup>th</sup> and 22<sup>nd</sup> March – Parents Evenings
- 23<sup>rd</sup> March – Y5 Viking Day
- 26<sup>th</sup> March – Leopard Class Assembly

Whilst studying computing this term, the children will be:

- Creating and writing our own programs to solve problems
- 'Debugging' programs that have errors within them
- Thinking computationally to help solve problems



If you are able to come in and support the children at school in any way, supporting reading or sharing something for our Topic, please let your child's teacher know.

- Please ensure that your child reads regularly at home, it can be an excellent way to share their developing reading skills and show off. We would appreciate if their home school diaries can be signed to show this.
- Homework will be set as a project each term this year, more information will be sent out termly for each project – please ensure your child shares this with you.
- Spellings are issued weekly, and tested the following week. We find that the 'look, say, cover, write, check' method works best.
- The children are using the online programmes 'Skoolbo' and 'TT Rockstars' to enhance their Literacy and Numeracy skills, it would be fantastic if they could share this with you at home.