



In English in Year 5 this term we will be:

- Writing playscripts
- Persuasive letter writing
- Expanation texts with a focus on tourism leaflets
 - Writing recounts
- Creating our own historical/adventure narrative based around the novel 'Street Child' by Berlie Doherty

In English in Year 6 this term we will be:

- Creating discussion texts on whether slavery in Ancient Greece was acceptable
 - Writing non-chronological reports about Greek Gods and Goddesses
 - Creating diary entries based on Percy Jackson
- Creatint short stories linked to an area of Ancient Greece they are interested in
 - Myths and legends based on Ancient Greek mythology
- Newspaper Reports surrounding the Olympics and marathon running

Both Year groups are also going to be continuing to work hard on exploring new spellings, accurate punctuation and grammar in our SPAG sessions.

Year Five will be developing inference and deduction skills by studying 'Charlie and the Chocolate Factory' by Roald Dahl.
Year 6 will be developing their reading skills using the book 'Percy Jackson and the Lightening Thief' by Rick Riordan.



In Maths sessions over the coming term, we will continue to focus on the following curriculum areas

- Shape and geometry work
 - Statistics
- Decimals and calculation



This will all be explored through a 'mastery' teaching approach – any questions, please speak to your child's class teacher.

If you wish to help your child at home it would be useful to support the children when using the Skoolbo website, recalling number facts and mental calculations or TT rockstars which supports children with their multiplication table knowledge in a fun 'rock band' way. We also encourage children to explain their reasoning and how they arrived at a particular answer. When supporting your children with new methods of calculation, there is a parents guide on the website, which you may find helpful.

As you may have read, the government are considering introducing a compulsory multiplication table test at the end of KS2. In response to this, the children will now also be having weekly multiplication table practice, we would greatly appreciate your support in assisting the children's learning of these tables. If you would like some support or advice on how best to support, please speak to your child's class teacher.

During our Year 5 Topic sessions, we are going to be focussing on and exploring:

- Naming and locating countries from the Mayan dynasty and exploring their relationship with Spain
- Latitude and longitude and looking at South American land use
- The Mayan calendar
- Sacrifice
- Temples and their contents
- Discovery of chocolate and the Spanish invasion
- Mayan trade
- Explorers
- Daily life/food/toys
- Where did the Mayans disappear to?

During our Year 6 Topic sessions, we are going to be exploring:

- The Battle of Marathon
- The introduction of the Olympics
- Greek home life
- Greek fashion
- Greek discoveries
- What the Greeks did for us
- The growth and fall of the Greek Empire
- Gods and Goddesses
- Key battles
- The Afterlife
- Ancient Greek food

Year 5/6 Curriculum Newsletter: Summer Term 2017

Year 5: Mr Sweeney (Mrs Howell on a Tuesday) + Miss Batten

Year 6: Miss Collins, Mr Peel and Mr Brook

Our topics this term:

- **Mayan Civilzations (Yr 5)**
- **Ancient Greece (Yr 6)**

PPA Cover:

Mrs Peach, Mrs Setchell, Madame Millard, Mrs Howell and Mrs Fox (Thursday PM)

Over the term in Year 5 Science, we will be studying and exploring:

- Space, the Earth, Sun and Moon with a particular focus on Mayan astronomers.
- Creating investigations to explore mixtures/solutions
- Changes as humans develop and mature

In Year 6 Science:

- Light – how does it travel and how do we see?
- Evolution and inheritance – why are we the way we are today? How do different animals adapt to their surroundings over time?
- Changes as humans develop and mature

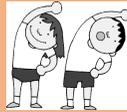
We have two hours of PE each week; one indoor and one outdoor. Can we please ask that **all** children have their PE kit in school for their designated PE days?

Children should have:

- A plain white T-shirt with sleeves and black or navy shorts for indoor PE.
- The above, something to keep them warm (for example a tracksuit, or jogging bottoms and a jumper) and sturdy, comfortable trainers for outdoor PE.

PE days are as follows:

Teacher	Indoor PE	Outdoor PE
Mr Sweeney (Hyenas)	Monday Morning (Wednesday and Friday Afternoon (If weather improves for both sessions!)
Miss Collins (Lemurs)	Wednesday Afternoon	Friday Afternoon
Mr Peel (Lions)	Wednesday Afternoon	Monday Afternoon
Miss Batten (Leopards)	Monday Afternoon	Friday Afternoon
Mr Brook (Penguins)	Monday Afternoon	Friday Afternoon



Year 5 and 6: As the weather is improving, we are hoping to be outside much more regularly! We will be enhancing our quick cricket skills and developing our indoor and outdoor athletics skills

Thank you for your continued support, we are all looking forward to the exciting term ahead! **The 5/6 Team**

Over the coming term, in PSHE, Year 5 and 6 will be:

- Exploring conflict and resolution – how can we approach situations that raise a range of emotions
- Learning about relationships and changes as we mature.

French and Music are taught by specialists this term. They will have an hour of French a week, developing conversation skills. In music the children will be exploring a range of instruments and composing music for our productions.



This term in Art and DT, Year 5 children will be creating their own Mexican dishes as well as designing and making their own Modroc sculptures and creating our own burial masks. Year 6 will be designing and creating our own Greek pots, pillars and theatre masks and will be cooking a range of Greek food.

In RE, we will be studying the Mayan religion as well as exploring how Buddhists are influenced by their faith

Key Dates for Diaries!

- Week of 14th May – KS2 SATS week for Y6
- Monday 21st May – Writer’s Day
- Monday 4th June – Marvellous Maths Day
- Week of 11th June – Bikeability Year 6s
- Tuesday 19th June – PM – KS2 Sports Day
- Friday 22nd May – Summer Fete
- Week of 25th June – Bikeability (Y5)
- Monday 25th June – Science Day
- Week of 2nd July – Arts Week
- Tuesday 10th July – Y5 Production (Afternoon and Evening)
- Wednesday 11th July – Y6 Production (Afternoon and Evening)
- 12th/13th July – Change Mornings
- 16th July – Y5 Tallington Lakes
- 23rd July – Leavers Assembly
- 24th July – Y6 at Wicksteed Park

- Please ensure that your child reads regularly at home, it can be an excellent way to share their developing reading skills and show off. We would appreciate if their home school diaries can be signed to show this.
- Homework will be set as a project each term this year, more information will be sent out termly for each project – please ensure your child shares this with you. Individual homework may also be sent home on a weekly basis
- Spellings are issued weekly, and tested the following week. We find that the ‘look, say, cover, write, check’ method works best.
- The children are using the online programmes ‘Skoolbo’ and ‘TT Rockstars’ to enhance their Literacy and Numeracy skills, it would be fantastic if they could share this with you at home.

Whilst studying computing this term, the children will be:

- Looking at E-safety and using apps and the internet safely
- Following algorithm to create our own networks
- Looking at how the internet really works



If you are able to come in and support the children at school in any way, supporting reading or sharing something for our Topic, please let your child’s teacher know.