



Pupil Premium Spending April 2019-April 2020

Total Pupil Premium Funding	Thorndown Primary School
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Number of pupils eligible for Pupil Premium: April 2017-April 2018

Year Group	FSM/ Pupil Premium	LAC	Total
<i>Reception and Key Stage 1</i>	35	0	35
Key Stage 2	62	1	63
Total	97	1	98

Objectives of spending Pupil Premium

- To raise attainment and accelerated the progress of pupils eligible for pupil premium funding
- To maintain a favorable comparison of attainment between pupils receiving pupil premium and their peers.
- To improve the attendance of eligible pupils
- To support eligible pupils with emotional and life changes issues that happen in their home lives which can affect their learning at school
- To identify and support eligible pupils with specific barriers to their learning, broaden opportunities and raise aspirations

This financial year, we received approximately £129,000 of funding for our Pupil Premium pupils. We receive £1320 for each pupil who receives pupil premium funding. This document was reviewed termly by the Governing Body, as evidenced in their Governing Body minutes.

We will be spending the Pupil Premium allocation this year on:

Action	Reasons/ Barriers to future attainment	Impact
Pastoral Care Family and Child Worker working with families and individual pupils	Our Pastoral Care worker works with pupils and their families with emotional, behavioral and practical needs. These could include pupils with issues such as bereavement, parent on deployment overseas, falling out with friends and child protection issues. Often these issues can interfere with their wellbeing, personal safety and learning potential.	Throughout the year, our Pastoral Care worker worked with over one third of our families within school and Pre-school in a variety of ways. She worked with individual or groups of pupils, liaised closely with parents or families and worked with Social Care / Family Workers on Child Protection issues. She has developed stronger links with the local foodbanks, local charities and churches, Social services and local action groups such as CALM. She has also received high quality CPD , for example on how to support children of Service personnel coming in and out of school to make sure she can be able to tackle

		any barriers to pupils learning ability.
Running targeted interventions for pupils receiving Pupil Premium funding to tackle any issues as quickly and early as possible.	Interventions identified at Pupil Progress Meetings are targeted to address key learning needs. The aims of these interventions are to uplift or maintain high achievement by pupils. They are run for a set period of time (often six weeks) and are always measured for impact. This could include Pre-teaching catch up sessions run by teachers or targeted attendance work.	Data impact can be seen on the Pupil premium part of Thorndown Primary School website. This is updated at the end of every academic year. Interventions have included small group activities, 1:1 work, and long term interventions such as Easy Read. Through regular six week reviews we ensure that everyone is receiving the right interventions for maximum impact emotionally and academically.
Benchmarking our use of Pupil Premium spending with other local schools	We must insure during times of financial hardship that we make sure we are using every penny of the Pupil Premium in the most effective way. Benchmarking on how other schools spend their funding whilst looking at the impact will make sure the Governors Finance Committee ensures value for money with maximum impact for children.	We benchmarked our spending and attainment results with schools within our cluster. This was through the usual financial benchmarking paperwork and was discussed by the governors at the Finance Committee. As a result Governors could decide if our use of the spending was in line with other schools our size pupil ration. Our pupil's attainment was discussed at Cluster moderation sessions.
Play and Music Therapy	These sessions help pupils explore emotional needs that may be having a detrimental effect their learning. The therapy helps them to deal with their emotions and mental health in a more positive way and supports their learning and development.	We ran five sessions for pupils to access this year every week. Two sessions were play therapy and three were music therapy. We supported twelve pupils in this financial year. The therapies ensure pupils have a chance to work challenging issues in their lives which are affecting their attainment in class and ultimately their life chances.
Enhanced provision for entitled pupils to access out of school hour clubs such as choir, drumming, sport, drama and science.	Research by the DfE, has found that access to enhanced out of school hours provision helps to boost attainment in school for pupils accessing pupil premium funding. When pupils challenge themselves and try something new, their confidence is boosted. Pupils are able to benefit from experiences, which would otherwise be inaccessible to them. Provision is equal to all. Attendance and impact of access to these clubs is monitored.	Throughout this academic year we have run an increased variety of activities available. These include sports clubs, chances to learn musical instruments, learning a language and opportunities to engage hard to reach pupils such as Futsal and Fencing. Take up of these extra-curricular activities by entitled pupils has increased from 50%

		to nearly 87% over the last three years.
Arts trip	This trip into Cambridge will focus on key Art installations within the city. It will not only encourage pupils to look at Art that surrounds them every day but also in some cases to visit museums and art galleries that they may never have visited before. A chance to promote something that may feature in their future lives.	As a result of working alongside Disadvantaged pupils in art on a daily basis it was recognized that many disadvantaged pupils didn't get the opportunity to leave St Ives and had not had "cultural experiences" such as visiting museums and art galleries. Therefore a group of identified pupils went to Cambridge to complete an art walk looking at paintings, sculptures and architecture. Pupil's feedback has been excellent and we will complete the walk again next academic year.
Chances to enhance the curriculum and life skills through artist/author/musician visits	Pupils have their curriculum enhanced by first hand experiences gained from trips, visits out of school, and visitors into school. The pupil premium funding ensures all pupils can have equal access to the entire curriculum.	We ensured that all pupils, who are eligible for support and need financial support, are offered it if a trip etc. is not able to be funded from home. This year we have supported places on a residential trip and some class trips or visitors into school.
Contributions to school trips		
Staff training, including training for Teaching Assistants to deliver interventions and high quality classroom group work. (see list below)	Over the last few years we have targeted staff training based on pupil premium data, performance and the quality of teaching they receive. As a result we focus on all pupils eligible for extra funding to ensure we narrow the attainment gap between them and other pupils. Staff training to improve their teaching skills is therefore essential. Training will include how to have structured conversations for all staff to be able to have. TAs will also be receiving training on how to develop role play further through questioning no matter the age group. All training is recorded for impact in the schools termly operational plan.	During the last financial year we have had targeted CPD for Teachers and Teaching Assistants (TAs). These have included how to work with pupils with Dyslexia, Autism, bereavement and behavior management. TAs have had access to high quality weekly training sessions on core subjects as well as supporting pupils e.g. Mastery in maths and anxiety in pupils.
Resources required for learning	To buy and access resources to aid the teaching and learning of our Pupil Premium pupils, e.g. Easyread, APPs	We buy milk for pupils who are entitled to it, as well as Easy read licenses, specialised equipment and computer APPs. If a child needs some extra resources just to ensure they come to school we have a fund to support this.

Document 1

1:1tuition	This is used for pupils who need a bespoke catch up or extension program in place.	This year we have been able to support a small group in Maths for 10 weeks using a trained teacher and we have invested training and time into a Year 6 reading catch up programme led by a teacher.
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We also do many, many things for pupils which do not cost money. For example clear transition into the school or into secondary school, regular meetings and parent meetings with the EWO. Please refer to the separate document on the schools website.

Governors review this document every term.