



**Proposed Pupil Premium Spending April 2020-April 2021**

<b>Total Pupil Premium Funding</b>	Thorndown Primary School
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**Number of pupils eligible for Pupil Premium: April 2019-April 2020**

<b>Year Group</b>	<b>FSM/ Pupil Premium</b>	<b>LAC</b>	<b>Total</b>
<i>Reception and Key Stage 1</i>	34	1	35
Key Stage 2	65	2	67
<b>Total</b>	<b>99</b>	<b>3</b>	<b>102</b>

**Objectives of spending Pupil Premium**

- To raise attainment and accelerated the progress of pupils eligible for pupil premium funding
- To maintain a favorable comparison of attainment between pupils receiving pupil premium and their peers.
- To improve the attendance of eligible pupils
- To support eligible pupils with emotional and life changes issues that happen in their home lives which can affect their learning at school
- To support eligible pupils during the Coronavirus outbreak and the lack of schooling available
- To identify and support eligible pupils with specific barriers to their learning, broaden opportunities and raise aspirations

This financial year, we will be receiving approximately £129,000 of funding for our Pupil Premium pupils. We receive £1320 for each pupil who receives pupil premium funding. This document will be review termly by the Governing Body.

We will be spending the Pupil Premium allocation this year on:

<b>Action</b>	<b>Reasons/ Barriers to future attainment</b>
Pastoral Care Family and Child Worker working with families and individual pupils	Our Pastoral Care worker works with pupils and their families with emotional, behavioral and practical needs. These could include pupils with issues such as bereavement, parent on deployment overseas, falling out with friends and child protection issues. Often these issues can interfere with their wellbeing, personal safety and learning potential.
Senior Leadership Team and the Pastoral Care Family and Child	During the Coronavirus interruption to learning, these members of staff will contact each vulnerable

<p>Worker to support vulnerable pupils at home</p>	<p>pupil/family weekly or more often in some cases. This is mainly by phone. The SMT will be investigating how to support pupils more directly with learning in the home through technology.</p>
<p>Business Manager supporting FSM parents through school lockdown.</p>	<p>The BM will be organizing monthly Free School Meals supermarket vouchers during the school shutdown.</p>
<p>Running targeted interventions for pupils receiving Pupil Premium funding to tackle any issues as quickly and early as possible.</p>	<p>Interventions identified at Pupil Progress Meetings are targeted to address key learning needs. The aims of these interventions are to uplift or maintain high achievement by pupils. They are run for a set period of time (often six weeks) and are always measured for impact. This could include Pre-teaching catch up sessions run by teachers or targeted attendance work.</p>
<p>Benchmarking our use of Pupil Premium spending with other local schools</p>	<p>We must insure during times of financial hardship that we make sure we are using every penny of the Pupil Premium in the most effective way. Benchmarking on how other schools spend their funding whilst looking at the impact will make sure the Governors Finance Committee ensures value for money with maximum impact for children.</p>
<p>Play and Music Therapy</p>	<p>These sessions help pupils explore emotional needs that may be having a detrimental effect their learning. The therapy helps them to deal with their emotions and mental health in a more positive way and supports their learning and development.</p>
<p>Enhanced provision for entitled pupils to access out of school hour clubs such as choir, drumming, sport, drama and science.</p>	<p>Research by the DfE, has found that access to enhanced out of school hours provision helps to boost attainment in school for pupils accessing pupil premium funding. When pupils challenge themselves and try something new, their confidence is boosted. Pupils are able to benefit from experiences, which would otherwise be inaccessible to them. Provision is equal to all. Attendance and impact of access to these clubs is monitored.</p>
<p>Arts trip</p>	<p>This trip into Cambridge will focus on key Art instillations within the city. It will not only encourage pupils to look at Art that surrounds them every day but also in some cases to visit museums and art galleries that they may never have visited before. A chance to promote something that may feature in their future lives.</p>
<p>Chances to enhance the curriculum and life skills through artist/author/musician visits</p>	<p>Pupils have their curriculum enhanced by first hand experiences gained from trips, visits out of school, and visitors into school. The pupil premium funding</p>

	ensures all pupils can have equal access to the entire curriculum.
Contributions to school trips	
Staff training, including training for Teaching Assistants to deliver interventions and high quality classroom group work. ( see list below)	Over the last few years we have targeted staff training based on pupil premium data, performance and the quality of teaching they receive. As a result we focus on all pupils eligible for extra funding to ensure we narrow the attainment gap between them and other pupils. Staff training to improve their teaching skills is therefore essential. Training will include how to have structured conversations for all staff to be able to have. TAs will also be receiving training on how develop role play further through questioning no matter the age group. All training is recorded for impact in the schools termly operational plan.
Resources required for learning	To buy and access resources to aid the teaching and learning of our Pupil Premium pupils, eg. Easyread, APPs
1:1tuition	This is used for pupils who need a bespoke catch up or extension program in place.

We also do many, many things for pupils which do not cost money. For example clear transition into the school or into secondary school, regular meetings and parent meetings with the EWO. Please refer to the separate document on the schools website.

Governors termly review this document.