Looking into the community-Mental Health- ensuring pupils Peer mediations - pupils a and families have access to chance to sort out their own Bird tagging at Holt Island Visitors all types. They can be differences through peer to mental health support includ-School trips linked to Dementia Friends training peer mediation ing a play and music therapist linked to a topic e.g. British Leclass topics ensure puand a pastoral family and pupil **Civic Society** gion but also be to help us be pils can get immersive support practitioner. safe e.g. nurses, doctors into their topic as well as FOTs and events— a chance for seeing artefacts first Parent/ grandparents in school children and families to experie.g. Grandparents Day, open hand. ence feeling part of the school community school Such events may also include raising money for local and overseas charities. Out of school clubs **Enrichment** Developing staff and children We run a large variety of clubs and experiences to try questioning skills so pupils can How do we enrich pupils to cater to all pupils needs. drive their own learning with E.G we run; purpose. learning? Different sports – Cricket, netball, hockey Art club Chess club Redesigned Curriculum— looking at Piano and other musical instrument tutors are emways to enhance pupils enjoyment and maximise learning potential e.g. Learn a language wow starters to hook in pupils interest and a great finish to link in with **Eco Team and School Council** – Understanding parents democracy, taking on responsibility, listening to pupils voice **Specialist teachers**– Pupils have Philosophy for children - Children can Curriculum drivers- Preparing pupils for the outside world, starting a love for something access to some highly skilled generate their own ideas / views and new and developing social skills and inclusion/ teachers e.g. Music, Art, French start to think about their world betoleration (as noticed in our recent Ofsted) vond school. Food for life- Cooking and Gardening Parent Forum - Finding out what a Artmark- the arts families like and ensuing parents have Forest schools-outside in. a say in their child's learning