



## Year 5 & 6 Expectations

### PE

In Year 5 & 6, you will do Physical Education twice per week - sometimes more often. Because of this, we expect you to have your PE kit in school every day.

Thorndown PE kit is a white t-shirt with navy or black shorts. You will need trainers to change into for outdoor PE. In winter, you will need a tracksuit to keep warm during outdoor PE and this should be in dark, plain colours. For safety, tracksuit tops without hoods are preferable. No jewellery can be worn and long hair must be tied back.



### Reading



It is very important that you have your school reading book with you every day. We have lots of books to choose from in school – some may be kept in your classroom, some may be kept in the pod outside your classroom and lots are kept in The Discovery Suite.

Each class has a key text linked to their topic which makes up most of their reading lessons:

*Year 5: Private Peaceful by Michael Morpurgo, Beowulf by Michael Morpurgo and The Breadwinner by Deborah Ellis.*

*Year 6: Macbeth by William Shakespeare, The Highwayman by Alfred Noyes, Floodland by Marcus Sedgewick, Shackleton's Journey by William Grill and Wonder by R.J. Palacio.*

The Year 5 & 6 team have also put together 'Our Top Picks' which is a list of books we recommend you read while you are in Year 5 & 6. You can find this list in the 'Links & Resources' section.

When you are in Year 5/6, you will be given a planner to use. This planner will have support pages to help you in lessons. As well as this, the planner will also feature an important reading record section. It is crucial that you read regularly at home and this will be logged in your planner. In Year 5/6, it is expected that you will:

- read daily at home and in school;
- complete weekly reading activities and log them in your planner;
- take part in Book Club with your friends and class teacher in school.

## Homework

While you are in Year 5, you will receive homework every half-term. This is often prior learning about the topic that you are about to start, to help you go into even greater depth in school and make memorable links with your learning. For instance, you might be asked to investigate the Edwardians before starting your topic on the World Wars so that you understand the impact of the changes that occur better.



As you head into Year 6, we like to begin to prepare you for the type and amount of homework you may receive at secondary school. This involves weekly Maths and English homework which is often in the style of quizzes.

Doing daily activities at home (such as playing on TTRS and reading your reading book) as well as completing your homework, will really support your learning in the classroom.

Your teachers are always available to help you with your homework if you have a question.

## Pen Licences



At Thorndown, we teach you a pre-cursive style of handwriting from when you are in Early Years. By the time you are in Year 5 & 6, we hope that you have already developed a neat cursive style of handwriting and therefore have a pen licence.

Despite lots of children in Year 5 & 6 already having a pen licence, we review this at the start of Year 5 and 6 to make sure it is of a high standard. We will also continue to practise handwriting regularly to ensure this neat style continues across all of your work.

## Crystal Code of Conduct

At Thorndown, we all follow our Crystal Code of Conduct for behaviour. We have 5 whole school rules that we try to follow at all times:

We are kind.

We are honest.

We are respectful.

We are safe.

We are resilient and try our best.

When you demonstrate behaviour that is over and above what your teachers and adults expect, you will be rewarded by moving up the crystal. This may include getting verbal praise, a smiley, a class voucher, a postcard from the Team Leader or a letter from Miss Godbold.



If you demonstrate behaviour that is not what your teachers and adults expect, you will unfortunately move down the crystal. This may include getting a verbal warning, 5 minutes of reflection time, 10 minutes of reflection time, 15 minutes with the Team Leader or a letter from Miss Godbold. We don't like children moving down the crystal so your teacher will look for opportunities where you are making good choices and may move you back up the crystal.