

French – KS2 topic overview Primary School

KS2			
	Autumn	Spring	Summer
<b><u>Year 3</u></b>	<p><b><u>The basics 1</u></b></p> <ul style="list-style-type: none"> <li>-classroom instruction</li> <li>-greetings</li> <li>-colours</li> <li>-numbers up 31)</li> <li>-Cultural aspect about France (flag, location food..)</li> <li>- French celebrations</li> <li>- phonics</li> </ul>	<p><b><u>Basic 2</u></b></p> <ul style="list-style-type: none"> <li>-age</li> <li>-Date (numbers- days of the week – months)</li> <li>-birthday</li> <li>-where you live</li> <li>- phonics</li> </ul> <p><b><u>Stories : on animals</u></b></p> <p>The Hungry Caterpillar/Brown Bear</p> <ul style="list-style-type: none"> <li>- Gender</li> <li>- Food vocab</li> <li>- -days of the week</li> <li>- Verb 'manger' ' je vois'</li> <li>- -pronoun 'je'</li> <li>- Negative</li> <li>- Use of 'et'</li> <li>- colours</li> </ul>	<p><b><u>Chez le docteur</u></b></p> <ul style="list-style-type: none"> <li>-Body parts</li> <li>-Gender</li> <li>-Where it hurts j'ai mal à la/au /aux</li> <li>-Negative je n'ai pas ma ...</li> <li>-Specific vocabulary at the doctors</li> </ul>
<ul style="list-style-type: none"> <li>-Explore the cultural aspects of France</li> <li>-Explore patterns and sounds through songs and rhymes and link the spelling, sound and meaning of the words</li> <li>-Listen attentively to spoken language and show understanding by joining and responding</li> <li>-Develop accurate pronunciation and intonation</li> <li>-appreciate stories, songs and rhymes</li> <li>-read carefully and show understanding of words</li> <li>-copy words</li> <li>-Start to grasp basic grammar: feminine and masculine gender and place of the adjective and negative sentence</li> </ul>			

<p><b><u>Year 4</u></b></p>	<p><b><u>Quell temps fait-il?</u></b>  Weather vocab  Revision days of the week  Seasons  To make a postcard  Revision where you live  Cities in France  Compass points  cultural aspect about Christmas</p>	<p><b><u>La famille</u></b>  Members of family  Possessives adjectives (mon/ma/mes)  Revision 'avoir' j'ai  Negative je n'ai pas de  Revision Pronoun il/elle  Verb Verb être je suis/il est/elle est  Description  adjectives</p>	<p><b><u>Les sports</u></b>  -sports  -gender  -plural  -rule (vowel)  -verb 'aimer/adorer/detester'  -negative je n'aime pas  -C'est +adjective/adverb  -verb 'jouer/faire'  -introduction of preposition/partitive article (au/à/du de la...  -plural form</p>
<p><b>-Explore the cultural aspects of France</b>  <b>-Listen attentively to spoken language and show understanding by joining and responding</b>  <b>-Engage in conversation; ask and answer questions</b>  <b>-Develop accurate pronunciation and intonation</b>  <b>-Describe people, places and actions orally and in writing</b>  <b>-Appreciate stories, songs and rhymes</b>  <b>-Read carefully and show understanding of words</b>  <b>-Copy words and start to write words from memory</b>  <b>-Broaden their vocabulary and develop their ability to understand new words and simple writing</b>  <b>-Speak in sentences, using familiar vocabulary, phrases and basic language structures</b>  <b>-Start to understand basic grammar: feminine and masculine gender and place of the adjective, and negative sentence</b>  <b>-use of High frequency verbs ( j'ai/je n'ai pas de/il est /elle est)</b></p>			
<p><b><u>Year 5</u></b></p>	<p><b><u>L'école</u></b>  Cultural aspect : comparaison/French-English school  Classroom items  Revision Gender/plural  Revision j'ai/je n'ai pas de  adjective agreement in gender  school subjects  opinion (j'aime/je n'aime pas....  je préfère</p>	<p><b><u>Chez moi</u></b>  House rooms vocabulary  C'est +adjective  (colours/grand/petit/joli/moche  Description of the house  Reinforce Adjective agreement  Place of the adjective  Use of 'mais', 'aussi'  Vocabulary for furniture in bedroom  Preposition of location (devant sur...)</p>	<p><b><u>Les transports</u></b>  Means of transport  Use of 'je vais'  Preposition à/en  Places in town  Preposition: au/à/à la  Use of d'abord/ensuite/après/enfin  C'est +adjective/adverbs  Directions</p>

	<ul style="list-style-type: none"> <li>-Explore the cultural aspects of France</li> <li>-Listen attentively to spoken language and show understanding by joining and responding</li> <li>-Engage in conversation; ask and answer questions, express opinions</li> <li>-Develop accurate pronunciation and intonation</li> <li>-Describe people, places and actions orally and in writing</li> <li>-Appreciate stories, songs and rhymes</li> <li>-Read carefully and show understanding of words, phrases and more elaborate writing</li> <li>-Copy words and start to write words from memory</li> <li>-Broaden their vocabulary and develop their ability to understand new words</li> <li>-Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>-Start to understand basic grammar: feminine and masculine gender and place of the adjective, and negative sentence and conjunctions</li> <li>-To start to understand the adjective agreement in gender</li> <li>-use of High frequency verbs ( j'ai/je n'ai pas de/il est /elle est)</li> <li>-Copy phrases and write words from memory</li> <li>-Present idea and information orally</li> </ul>	
<p><b><u>Year 6</u></b></p>	<p><b><u>Moi et les vêtements</u></b>          Describing hair and eyes appearance          Use of j'ai /il a/elle a          Revise use of il est/elle est          Height          Adjective agreement in gender and number          Character description          Nationalities          Use of verb 'porter' present tense          All pronouns subject          Introduction into conjugaison          Clothing vocab          Use of conjonction 'mais', 'aussi'</p>	<p style="text-align: center;"><b><u>Revisiting past knowledge and understanding . Using assessments to support transition to Secondary School</u></b></p> <p>Revisiting past learning to ensure pupils have a clear understanding in all of their past learning. There is a chance to correct misconceptions and evaluate their learning through targeted assessment. Assessments will be shared with their new secondary settings.</p> <p><b><u>Bon appétit</u></b>          cultural aspect about food in France/la galette des rois          food and drinks vocab          partitive articles          use of verbs: 'prendre/boire/manger'          food flavours          prepositions          opinions          mais/parce que/aussi          conditional 'je voudrais'          vocab for customers/waiter          numbers and euros</p>
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- Broaden their vocabulary and develop their ability to understand new words
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Start to understand basic grammar: feminine and masculine gender and place of the adjective, negative sentence and conjunctions
- To understand and apply the adjective agreement in gender and numbers (plural form)
- use of High frequency verbs ( j'ai/je n'ai pas de/il est /elle est)
- Write phrases from memory and adapt these to create new sentences, to express ideas clearly
- Present idea and information orally