








Geography at Thorndown – Curriculum Overview

<p><u>All About Me</u> Children will share information about themselves, their families and their homes.</p>		<p><u>Africa</u> Children will make comparisons between their own local area and those of parts of the continent of Africa: focusing on animals, houses, music and food.</p>	 <p>Reception</p>	<p><u>Our School</u> Children will draw maps of the school and explore the local area with a visit to the post box.</p>	<p><u>Conservation</u> Children will learn about the human impact on the environment and explore ways that they can help to look after wildlife and their habitats.</p>	
<p><u>Paddington's Postcards</u> Children will learn about the locational knowledge of the UK and begin to name and describe human and geographical features.</p>		<p><u>Hot and Cold</u> Children will use their locational knowledge. They will also develop their understanding of place by contrasting the UK with other parts of the world; comparing the human and physical features.</p>	 <p>Year 1</p>	<p><u>Our Country</u> Children will learn about the four countries of the UK and their cities.</p>	<p><u>The Local Area</u> Children will locate St Ives on a map and use aerial photographs to explore the human and physical features. They will look in detail at map features and create their own maps of the school.</p>	
<p><u>What a Wonderful World</u> Children in Year 2 will use the Wonders of the Natural World as a stimulus to learn about the world's continents and oceans. They will then focus on the UK and revisit learning of the four countries and their capital cities before identifying the human and physical features of St Ives.</p>			 <p>Year 2</p>	<p><u>Explorers</u> Through learning about the journeys of famous explorers, children will develop their locational knowledge and use compass points and direction language.</p>	<p><u>India</u> As a link to their learning about Sikhism, children will compare St Ives with an area of India by looking at the similarities and differences of the human and physical features.</p>	
<p><u>Rivers</u> Through a focus on the River Severn and the River Thames the children will learn about river processes, landforms and flooding.</p>	<p><u>Mountains</u> Children will learn about the key mountain ranges of the UK with a focus on Snowdonia.</p>	<p><u>Settlements</u> Children will learn about the major cities of the UK and carry out a comparative study of London and Cardiff.</p>	 <p>Year 3</p>	<p><u>Agriculture</u> Children will learn about farming practices and their impact on the landscape. They will also carry out fieldwork investigating local shops.</p>	<p><u>Volcanoes</u> Children will learn about the structure of the Earth and consider how and why volcanoes erupt. The focus study will look at Mount Etna.</p>	<p><u>Climate and Biomes</u> Children will learn about climate and biomes with a focus of examples from Europe, including Mediterranean climate and the temperate climate of the Rhine.</p>
<p><u>Mediterranean and the Rhine</u> Children will learn about the land use and settlements in these regions.</p>	<p><u>Population and migration</u> Children will learn about populations and diversity and look at how migration impacts changing demographics.</p>	<p><u>Coastal Processes</u> Children will learn about erosion, transportation and deposition. They will also look at landforms and coastal habitats.</p>	 <p>Year 4</p>	<p><u>Tourism</u> Children will explore the impact of tourism on the Mediterranean and the Rhine. There will also be a focus on map skills.</p>	<p><u>Earthquakes and Tectonic Plates</u> Children will revisit learning of volcanoes and look in depth at the California and San Andreas Fault.</p>	<p><u>Climate Change and Deserts</u> Children will learn about the impact of climate change and the features of desert landscapes.</p>

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<p><u>Why is California so thirsty?</u> Depth study on California, continuation with natural resources theme- water in California, farming, intensive farming, growing almonds and the Californian aqueduct</p>	<p><u>Oceans</u> Oceans and climates, oceans and trade, oceans and land masses, how does our knowledge of oceans strengthen knowledge of earlier issues?</p>	<p><u>Migration in Europe and the world</u> Migration stories, Push and pull factors, How does migration change places?, Migration and identity</p>	 <p>Year 5</p>	<p><u>North and South America</u> Population distribution, megacities, a depth study into Brazil, urban-rural migration, challenging stereotypes.</p>	<p><u>Amazon Basin</u> Amazon river, rainforests as ecosystems, living in the rainforest, deforestation, depth study of indigenous children</p>	<p><u>Agriculture in the Amazon Basin</u> Supply chains, globalisation and fair trade, ethical implications, links with choices today, now and in UK in the 2020s.</p>
<p><u>UK Locational Knowledge</u> Children will have a focus on the Geography of the UK where they develop their knowledge of human and physical features.</p>		<p><u>Extreme Earth</u> Through learning about natural disasters, children will learn about positional language and its significance and be able to identify and describe key physical features.</p>	 <p>Year 6</p>	<p><u>Ancient Greece</u> During their topic of Ancient Greece, children will explore the formation of mountains. They will identify human and physical features with a focus on population density. In addition to this work they will also spend time developing their understanding of mapping and the use of grid references.</p>		