Grow, Grow, Grow

- This topic will be kick-started by the children finding a large beanstalk in the learning street.
- During this topic, the children will have a garden centre role play area in their classrooms which will give lots of opportunities for cross-curricular links.
- As an end-of topic celebration, the children will design and make plant pots to sell to their grown ups.

Artsmark

- Creating faces using natural plant material
- Plant Pot acrylic painting
- Tissue Paper flowers
- Soundscape of the Giant's movements

PE

In Outdoor PE, the children will begin an Athletics unit in preparation for Sports Day.

PHSE

- Managing risk
- The children will learn about identifying and avoiding common dangers

Maths

- Composition to 20—100.
- Measurement.

We will pay close attention to non standard units of measurement and link this to the height of Jack's Beanstalk and the weight of the golden egg.

English (Writing)

- Traditional tales including Jack and the Beanstalk.
- Writing tasks will include:

- Sequencing a plant's growth
- Character descriptions of Jack and the Gaint
- 'If I had a magic bean…'
- 'If I were a flower…'

Music

- The children will continue to follow the Charanga scheme and will complete a unit of work called 'Round and round'.

English (Reading)

The children will be working particularly hard to decode and blend pseudo (alien) and real words in readiness for the phonics screening check in June.

They will also have an opportunity to read in groups, guided texts with the support from an adult.

We will be focussing closely on traditional tales.

Art

- The children will study the work of Giuseppe Arcimboldo.
- The children will evaluate and analyse Arcimboldo's work using the language of art, craft and design
- The children will experiment with composition and create their own fruit and vegetable artwork.

Science

- Plants– Identifying a range of common garden plants and trees.
- -Identifying and describing the basic structure of common plants.
- Learning about what plants need in order to grow.

Computing:

The children will use and apply the skills they have learnt so far including word processing skills, using Purple Mash and accessing the internet safely.

Geography

- This half term the children will be learning about our local area.
- They will use simple fieldwork and observational skills to study our school, it's grounds and the simple human and physical features of the surrounding areas.
- The children will use maps and atlases to revisit their learning on the countries and capital cities of the UK. They will also recap the key continents and oceans of our world.
- The children will also devise simple maps and use basic symbols to create a key.

RE

- The children will consider what makes the church a special place for Christian people.

Food for life

- The children will grow their own sunflowers, cress and beanstalks.