Kings and Queens.

- To start this topic we designed our own castles.
- At the end of this topic we will have a castle day with dressing up and medieval food.

Food for life

- Discussing typical food from the time of Queen Elizabeth II.
- Evaluating similarities and differences between food available today and food eaten in the time of medieval castles.

PE

- Team games
- Rapid fire cricket

PHSE

Anti– Bullying.

Maths

- Addition and subtraction
- Multiplication and division
- Fluency—learning key number facts

English (Writing)

Narrative

- The Queen's knickers
- Hippopandamouse
- Poetry
- Christmas poetry

Music

- The children will focus on the songs for our school Christmas production.

Art– Queen Elizabeth portraits.

The children will use drawing, painting and collage to share their ideas of Queen Elizabeth I's appearance. They will also evaluate, plan and use colour and texture. They will achieve this by collaging on top of their finished paintings.

English (Reading)

The children will continue to work on the DERIC system of Guided Reading. They will work on a variety of texts including a poem called 'Winter Parcel.'

Artsmark

- The children will create portraits of Queen Elizabeth I using mixed media.
- The children will appraise several portraits of the monarch discussing their likes, dislikes and differences in artist styles of the period.
- Songs and dances in school Christmas production.

Science– Living things and their habitats (2)

- Comparing different living/non-living things – dead, alive, never alive.
- Identifying and naming a variety of plants, animals and their microhabitats.
- Describing how animals obtain their food – further consolidating of food chains work from last half term.

History - Lives of significant individuals.

Buildings

- The children will complete a brief recap of the work they did in Year One about castles. Using their knowledge of the features of a castle. The children will also design their own castles and explain why they have included various features

Monarchy

- The children will learn about the roles and responsibilities of a monarch (
- The children will look at monarch timelines from the last 500 years.
- The children will compare the lives of Queen Elizabeth I and Queen Elizabeth II.

RE

Why is Christmas

important to Christians?