

Food for life

- Tudor cooking —children will learn skills for cooking their own Tudor biscuits. We will discuss the ingredients used now and the ingredients they would have used in Tudor times.

PE

- Dance—Great Fire of London. Cambridgeshire Scheme
- Fundamental Skills and Multi Skills— Cambridgeshire Scheme and HSSP.

PSHE

- Managing Change.
- How we change as we grow and how to deal with our emotions when things change.

Maths

- We will be looking at:
- Understanding division as grouping and sharing
- Dividing by 2, 5 and 10.
- Using multiplication and division facts.
- Problem solving scenarios.
- Fractions of a shape, amount and a number.
- Fluency of key number facts.

English (Writing)

- We will be looking at the following genres
 - Information texts
 - Diary writing
 - Newspaper reports
 - Instructions
 - Non-fiction texts based on the Great Fire of London

English (Reading)

- We will be reading texts based on the Great Fire of London. We will also be following the ERIC format—spending one day one each element.

Science

- Everyday materials. We will be looking at the properties of different materials and testing them. We will be conducting many scientific tests to compare materials including wood, metal, plastic, brick, rock, paper and cardboard.
- A range of scientific experiments linked to the properties of materials.

RE

- The Ultimate Question:
 - Understanding that religion is a belief
 - Is it okay to be different?
 - Comparing different religions—seeing similarities and differences

Geography

Locational knowledge

- Where is London? Where is in relation to where we live?

Geographical skills and fieldwork

- Looking at maps of London

History

- Finding out about key events beyond our living memory. Great Fire of London:
 - Looking at primary sources (Samuel Pepys’ diary)
 - Analysing paintings of the GFoL (Arts and culture)
 - Who is Samuel Pepys?
 - Comparing and contrasting London in 1666 and now (Homes)
 - How and why the fire spread so quickly and what changed as a result.

Computing:

- Presentation skills—using technology to display our information in a range of ways. Looking at creating videos, word documents etc.

Artsmark

- Looking at paintings from the Great Fire of London
- Dance unit linked to the Great Fire of London
- Composition unit in music based on the topic

Art

- Children to experiment using different materials including silk crayons, oil pastels to create paintings showing flames. Appraising their own work and those of others.

Music

- Composition based unit - learn songs related to the GFOL (London’s Burning, London Bridge is Falling Down), listen and appraise orchestral music, pitch, simple notation to aid composition of their own piece of music with different pitch and volume.
- Charanga Unit — I wanna play in a band.

London’s Burning

Wow Starter: We will start our topic by finding a box filled with cheese, wine, an inkwell, paperwork etc. Children to question what they want to know and state what they notice.

Fantastic Finish: We will have History Off The Page work with us on a Tudor themed day.

Parents are going to be invited in to an exhibition showing the work that the children have created. Children can show their houses made in DT, their Tudor dance, present a song that they have learnt, show newspaper reports and paintings created.