

**THORNDOWN PRIMARY SCHOOL  
& THORNDOWN PRE-SCHOOL  
Full Governing Body (Full GB)**

<b>Membership of the Full GB of Thorndown Primary School:</b>			
Vicci Godbold	Head	Andrea Cliff	AC
Christine Curtis	CC	Peter Smith	PS
Jane Ainscow	JA	Jon Lee	JL
Helen Cooper	HC	Rob Jagger	RJ
Claire Gerrard	CG	Jill Foster	JF
Frank Newton	Chair	Louise Lawson	LL
Dawn Mills	DM	Cathy Sweet	CS
Derren Jones	DJ	Natalie Bates	NB
Andrea Dollard	AD	Richard Boughey	RB

<b>Minutes of the Full GB meeting held on Thursday, 4 July 2019 at 6.15 pm.</b>			
<b>Order</b>	<b>Item</b>	<b>Action</b>	<b>Lead</b>
<b>1</b>	<b>Apologies for absence and any declarations of interest</b>		
1.1	Governors Present: Vicci Godbold, Helen Cooper, Jane Ainscow, Dawn Mills, Rob Jagger, Peter Smith, Richard Boughey, Andrea Cliff, Jon Lee, Jill Foster, Louise Lawson, Cathy Sweet and Derren Jones.		
1.2	Non-Governors Present: David Clark (Outgoing Clerk) & Jenn Dover (Incoming Clerk).		
1.3	FN thanked David Clark, the Outgoing Clerk, for his service to the school and presented him with a gift and card. Jenn Dover, the Incoming Clerk, who also works as an Administrative Assistant in the School Office was welcomed to the GB.		
1.4	Apologies for absence, with governors' consent, were accepted from: Frank Newton (after opening 10 mins), Chris Curtis, Claire Gerrard and Andrea Dollard.		
1.5	Absent: Natalie Bates.		
1.6	The meeting was quorate with 13 governors present and with Rob Jagger as acting Chair for the meeting.		
1.7	Declarations of Interest: Jon Lee is a Senior Finance Officer for the LA, and therefore may have a conflict of interest in any matters relating to Finance. Rob Jagger's wife is employed by the school. There were no other declarations of interest by members of the GB in respect of any item on the agenda.		
<b>2</b>	<b>Business of the meeting</b>		
2.1	The GB agreed no change to the order of business as set out in the agenda.		
2.2	There were no items of "Any Other Business."		
<b>3</b>	<b>Minutes and action points of the last meeting</b>		
3.1	The minutes of the last meeting held on Thursday, 16 May 2019 were read, approved and signed by the Chair as a correct record of the meeting.		
3.2	There were eight action points from the last meeting. One action point (AP6) had been completed prior to the meeting, and four action points were agenda items (APs 3, 4, 7 & 8).		
3.3	The following points were noted about the three remaining action points, including:		

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	<ul style="list-style-type: none"> <li>AP1 – On-going, but funds have been transferred and the meeting can soon be arranged;</li> <li>AP2 – On-going, but all the documentation has been sent to Vanessa Green to be reviewed; and</li> <li>AP5 – Outstanding – see 6.7 below.</li> </ul>	Sept 19	Head/ SBM																											
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<b>4</b>	<b>Matters Arising, not already covered in this agenda</b>																													
4.1	There were no matters arising that were not agenda items.																													
<b>5</b>	<b>Heads Report</b>																													
5.1	A written Headteacher report, and the Summer Term 2019 TOP were circulated to the GB prior to the meeting.																													
5.2	Key points in the written Headteacher report were reported, as outlined below.																													
5.3	<b>Maintenance</b> <ul style="list-style-type: none"> <li>Our new Caretaker, Peter Barnard, is starting to settle in;</li> <li>All M &amp; E work has now been booked in for the summer holidays;</li> <li>The five-year fixed electrical test is due in the summer holidays;</li> <li>The Caretaker and Business Manager are putting together a list of jobs to be completed over the holidays;</li> <li>Dyno rod were called out to deal with a blockage; and</li> <li>Regular lettings include St Ives Youth Theatre, St Ives Christian fellowship, Pilates, Majorettes, Rugby Tots</li> </ul>																													
5.4	<b>Staff</b> <ul style="list-style-type: none"> <li>Two seasoned TAs have or are leaving us this term, with one retiring after working at Thorndown Primary School for nearly 25 years. They have been thanked for their hard work; and</li> <li>Three teachers who were on temporary contracts are not having their contracts renewed this summer as all our maternity leave teachers are returning. We are all also losing three other TAs whose contracts are not being renewed or are leaving to try new adventures. The school is fully staffed for next year and will have no NQTs for the first time in over five years. We will be having trainee teachers throughout the school as the year progresses.</li> </ul>																													
5.5	<b>Assessment Results</b> Year 1 Phonics result <table border="1"> <tr> <td>Result 2017: 79.4%</td> <td>Result 2018: 82%</td> <td>Result 2019: 88.4%</td> </tr> </table> Year 2 End of year data <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>2017 Result</td> <td>82% (GD 26%)</td> <td>65% (GD 15%)</td> <td>76% (GD 24%)</td> </tr> <tr> <td>2017 National</td> <td>76% (GD 25%)</td> <td>68% (GD 16%)</td> <td>75% (GD 21%)</td> </tr> <tr> <td>2018 Result</td> <td>85% (GD 33%)</td> <td>74% (GD 20%)</td> <td>78% (GD 22%)</td> </tr> <tr> <td>2018 National</td> <td>75% (GD 26%)</td> <td>70% (GD 16%)</td> <td>76% (GD 22%)</td> </tr> <tr> <td>2019 Result</td> <td>78% (GD 29%)</td> <td>71% (GD 9%)</td> <td>78% (GD 15%)</td> </tr> </tbody> </table> 2017 Combined Result- 61% (GD 9%) 2018 Combined Result- 69% (GD 16%)	Result 2017: 79.4%	Result 2018: 82%	Result 2019: 88.4%		Reading	Writing	Maths	2017 Result	82% (GD 26%)	65% (GD 15%)	76% (GD 24%)	2017 National	76% (GD 25%)	68% (GD 16%)	75% (GD 21%)	2018 Result	85% (GD 33%)	74% (GD 20%)	78% (GD 22%)	2018 National	75% (GD 26%)	70% (GD 16%)	76% (GD 22%)	2019 Result	78% (GD 29%)	71% (GD 9%)	78% (GD 15%)		
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2019 Combined Result -66% (GD 7%)

27 pupils had their work moderated by the LA. Reading results were slightly down on last year but are cohort-led.

Year 6 writing teacher assessment

	ARE+	GD	National
2017	80.3%	23%	74%
2018	75%	11%	78%
2019	88%	20%	Not announced yet

The formal Year 6 test results are not available until Tuesday, 9 July 2019.

5.6

**Learning Entitlement Update**

- All Year 6 pupils took their SAT tests this year. Two pupils in Year 2 did not take the tests and have been measured using PIVOTS and Pre-Key Stage documentation. One pupil will not be re-taking his Phonics test in Year 2 and one pupil is being dis-applied from his phonics test in Year 1;
- Our INSET day on 2 September will be linked to the curriculum. We are briefly revisiting its intent and assessment in non-core subjects. We will also be looking at how pupils learn and remember and considering staff development of lead roles;
- Pupils are finishing off their topics with a great finale. These include a Greek day in Year 6, Pupil Premium art trip to Cambridge, Year 1 are having a castle medieval day and Year 3 are having sessions with the Recycle Team from Cambridge recycling;
- FOTS' fete was a wonderfully busy and sunny event, which many families attended and raised over £3000. FOTS are well on their way to being able to fund another trim trail on the KS1 playground and field;
- Sports Day was held on a dry day and was a fun event. We moved KS2 to the morning slot to enable longer for their events and provide extra time also for races. We had very, very positive parent feedback for the events. Pre-school are organising their very first mini sports day for Friday, 28 June;
- On Monday, 24 June, we successfully held our postponed sponsored maths fun run. The children all had ten-minute slots to run courses of different lengths (Pre-school ran laps of 50m, Reception and Year 1 ran 100m laps and Year 2 and KS2 ran laps of 200m.) The children entered this with great enthusiasm, showing great resilience and encouraging each other. There was also lots of maths going on with children calculating how far they had run. Although early days, we hope to raise a considerable amount of money; one family very generously donated £100 before the event even took place;
- Thorndown continues to play a leading role in the work of the Cambridge Maths Hub, particularly in the development of Teaching for Mastery within the Early Years. Teachers attending our Work Group have found this training 'inspirational' and our work is having a huge impact on the learning of children across the county;
- Kids Club will be opening for two and half weeks this summer, starting straight after we break up; and
- Moving-up mornings are being held to ensure our pupils get to know their new teachers, rooms and cloakrooms. Parents have the chance to thank

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<p>5.7</p>	<p>their old teachers and meet their new ones at Open School during the last week of term.</p> <p><b>Artsmark Update</b></p> <ul style="list-style-type: none"> <li>• Miss Medlow has organised an exciting week of musical opportunities for the children, which will include musical appreciation, composition, visiting performers and their class performances to parents. During this process Miss Medlow has contacted St John’s choir, who are coming in to perform, work with Years 3 and 4 in a workshop and are keen to develop our partnership going forward;</li> <li>• Years 5 and 6 are well under way with their projects, in partnership with the Fitzwilliam Museum – Inspire 2020. Year 6 have linked their ideas to work they were doing on Greek myths and are combining this with themes of change and moving on. Year 5 have been considering themes linked to their topic – The Breadwinner, which is set in Afghanistan. A recent visit from an Iranian artist, Soheila Sokehenvari, added authenticity to our project, not only culturally, but also in teaching us how to make egg tempera paint, which was used to create the Renaissance painting at the heart of Inspire 2020;</li> <li>• In Art Club, our first group of children are coming towards to the end of their Arts Award, which Mrs Patrick will shortly be submitting to Trinity College London;</li> <li>• We are also taking part in “Cows about Cambridge” and will have a Thorndown Mini Moo included in the event. This will be taking place next school year; and</li> <li>• Monitoring of planning is revealing that teams are actively looking for opportunities for cross-curricular opportunities, beyond discrete teaching of the arts, for children to develop skills and share their talents.</li> </ul>		
<p>5.8</p>	<p><b>Artsmark Ambassador’s report</b></p> <ul style="list-style-type: none"> <li>• Our first job was to go around the school and identify different types of Art. We found out that music and drama were not celebrated enough. Having gathered together to discuss how we could put this right; we had a meeting with Ms Godbold. Our suggestion was to have a board, in the downstairs learning street, to celebrate music and drama. This has been agreed and we are hopeful it will happen next academic year. Keep your eyes peeled when you next visit;</li> <li>• We were thrilled to have the opportunity to interview our visiting Iranian artist, Soheila Sokehenvari. We hope to upload the video to our website, in order to inspire more people with her ideas; and</li> <li>• We are also launching a competition during music week. We hope to celebrate art and music by offering a challenge to design the decoration of an instrument. The prizes are a green recorder for KS1 and KS2 winners, with runners up having their work displayed on the new board.</li> </ul>		
<p>5.9</p>	<p><b>Ofsted Education Inspection Framework (September 2019)</b></p> <p>The Curriculum will need a small amount of tweaking and changes due to new framework will be included in the next TOP due to be distributed at the end of term by the Head.</p> <ul style="list-style-type: none"> <li>• Amanda Spielman HMCI: <i>“We are proposing an evolutionary shift that rebalances inspection to look rather more closely at the substance of education: what is taught and how it is taught, with test and exam outcomes looked at in that context, not in isolation.”</i></li> <li>• Key points to be aware of:</li> </ul>	<p>July 19</p>	<p>Head</p>

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<p>5.10</p>	<ul style="list-style-type: none"> <li>○ The new framework comes into force on 1 September 2019;</li> <li>○ There will be four graded judgements: Quality of Education, Personal development, Behaviour and Attitudes and Leadership and Management (which includes Governance, as before);</li> <li>○ There will be an emphasis on teachers' workloads and unnecessary, over-use of assessment in the non-core subjects, e.g. Teachers need to know pupils' understanding of the subject and so inform teaching;</li> </ul> <ul style="list-style-type: none"> <li>● <b>Quality of education</b> - will look at the intent, implementation and impact of the curriculum at Thorndown. <ul style="list-style-type: none"> <li>○ <i>"The proposed 'quality of education' judgement therefore brings together the essential ingredients of education: the curriculum; the teaching, and the assessment that provides the feedback loop; and the resulting outcomes. This judgement is intended to restore curriculum – largely 'missing in action' from inspection for more than a decade – to its proper place, as an important component of the quality of education.</i></li> <li>○ <i>So, for example, a primary school that fulfils the spirit as well as the letter of the national curriculum, across the full range of subjects, is already in the right place with its curriculum."</i></li> <li>○ The curriculum must be ambitious and designed for all learners (SEN, disadvantaged etc.) to include the knowledge and cultural capital they need to succeed in life;</li> <li>○ Teachers should check learning systematically, identify misconceptions and provide clear and direct feedback; and</li> <li>○ Ofsted have a key interest in the teaching of reading with a focus on pupils reading fluently and for enjoyment</li> </ul> </li> <li>● <b>Behaviour and Attitudes</b> To look at how fairly high expectations of pupils' behaviour are enforced, pupils' attitudes to their learning, high attendance and the whole school's respectful culture against discrimination etc.</li> <li>● <b>Personal development</b> <ul style="list-style-type: none"> <li>○ Develops pupils beyond the academic curriculum- e.g. develops talents, interests etc;</li> <li>○ Provides PHSE and mental health support for pupils; and</li> <li>○ Prepares pupils for life in Modern Britain e.g. diversity and similarities</li> </ul> </li> <li>● <b>Leadership and Management</b> <ul style="list-style-type: none"> <li>○ Clear and ambitious vision, realised through strong, shared values, policies and practices;</li> <li>○ Improving staff subject knowledge, pedagogical and pedagogical content knowledge to enhance curriculum teaching;</li> <li>○ Engaging with learners and other relevant people/community: parents, employers, local services;</li> <li>○ Take care of your staff - Staff workload, workplace free of bullying and harassment;</li> <li>○ Governors understand their role and carry it out effectively. They ensure "that the provider has a clear vision and strategy and that resources are managed well. They hold leaders to account for the quality of education"</li> <li>○ All leaders and governors understand and fulfil their safeguarding duties e.g. Prevent; and</li> <li>○ Develop a culture of safeguarding.</li> </ul> </li> </ul> <p><b>Safeguarding Information</b></p> <ul style="list-style-type: none"> <li>● School Roll: 534 children;</li> <li>● There have been eight fixed-term exclusions (FTEs) over the course of the</li> </ul>		
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	<p>academic year 2018/2019;</p> <ul style="list-style-type: none"> <li>• There have been five prejudicial incidents this term from Pre-school to Year 6. All incidents involved the use of racist language being used; and</li> <li>• The school currently has one looked after child.</li> </ul> <p><b>Governor Challenge</b>  <b>Governors asked about the number of fixed- term inclusions and the Head reported that some of these were repeat offences. Help has been sought from the LA regarding the behaviour of some children. A SIP visit has taken place to discuss Behaviour under the new Inspection Framework, and the Behaviour Policy to be updated in the next academic year. The Head to send the SIP report to the Clerk for distribution to the GB.</b></p>	July 19	Head/ Clerk
<b>6</b>	<b>Chairs Report</b>		
6.1	The report from the Chair had been circulated prior to the meeting. He had held several meetings and conversations with the Headteacher and made visits to school at various times since the last meeting of the Governing Body.		
6.2	<p><b>Appointment of new Clerk to the GB (see AP5 from the last meeting)</b></p> <ul style="list-style-type: none"> <li>• 24 May 2019 - Interview for Clerk to Governing Body Post with JF/RJ;</li> <li>• Offered post to successful candidate and inform unsuccessful candidate;</li> <li>• 6 June 2019 - Email received from successful applicant withdrawing her application;</li> <li>• 10 June 2019 - After consulting the Interview Panel, it has been decided to re-advertise the post;</li> <li>• 14 June 2019 – 2<sup>nd</sup> round of interviews took place. No final decision possible before new closing date of 24<sup>th</sup> June; and</li> <li>• 25 June 2019 - Letter of Appointment issued to Jenn Dover.</li> </ul>		
6.3	<p><b>Annual Governor Support package</b></p> <p>On 5 June 2019, the Chair received details of the Annual Governor Support package from Governor Services. Checked with Business Manager regarding budget provision. Cost has increased by £3 per governor to £69. Required to renew before the next FGB meeting and therefore took Chairman’s Action and asked the Business Manager to renew.</p>		
6.4	<p><b>Pupil Exclusion</b></p> <p>On 14 June 2019 the Head briefed me on pupil exclusion.</p>		
6.5	<p><b>School Fete</b></p> <p>Attended School Fete on 21 June 2019.</p>		
6.6	<p><b>TA retirement</b></p> <p>On 27 June 2019 attended “Leaving Cakes etc” for Hilary who is leaving the school after 25 years of service as a TA.</p>		
6.7	<p><b>Letter to Secretary of State (see AP5 from the last meeting)</b></p> <p>The Chair has delayed composing a letter regarding our funding situation for the following reasons:</p> <ul style="list-style-type: none"> <li>• With Brexit and PM Elections, Parliament does not appear to be “functioning” normally; and</li> <li>• More Importantly, there is currently a High Court Case being heard with parents arguing that Government have not funded the SEND function correctly over the last four years. SEND funding is our biggest issue and it seems sensible to await the outcome of this case.</li> </ul>	Sept 19	FN

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<b>7</b>	<b>Committee Reports</b>		
7.1	The minutes of the three Committee meetings held earlier in January 2019 had been circulated to the GB prior to the meeting and verbal reports were received from each Committee Chair present.		
7.2	<b>Personnel &amp; Salary – 12 June 2019</b> <ul style="list-style-type: none"> <li>Received information regarding staffing and the organisational structure for the school in September 2019.</li> </ul>		
7.3	<b>Learning &amp; Development – 13 June 2019</b> <ul style="list-style-type: none"> <li>Gained an in-depth understanding of the moderation procedures in place across the school;</li> <li>Undertook a scrutiny of books and SATs question papers; and</li> <li>Reviewed several policies.</li> </ul>		
7.4	<b>Finance &amp; Premises – 13 June 2019</b> <ul style="list-style-type: none"> <li>Discussed the financial systems in school and await the resolution to the issues of incompatibility.</li> </ul>		
7.5	The Head updated the GB regarding an application for Growth Funding. While the LA confirmed it could make additional funding available, there were several stipulations, notably that the grant was for two terms only. Following discussion with the SFA it was agreed that it was not in the best interests of the school to accept this grant unless it was for at least two years. The LA have yet to respond to this decision by the school.		
<b>8</b>	<b>Standing item – Safeguarding</b>		
8.1	The Head confirmed that the Annual Child Protection Monitoring Report had been completed (on-line). She would circulate copies to the GB for comment before the deadline of Monday, 21 October 2019. She also confirmed that the CP paperwork was to change again later this year.	July 19	Head/ Clerk
<b>9</b>	<b>Standing Item – Governor School Visits</b>		
9.1	PS/JA confirmed that their planned Governor visit took place last week and a report has been drafted for the Head to review.		
9.2	JF confirmed that her planned Governor visit will be held tomorrow.		
9.3	Any remaining overdue visits would be postponed until the next academic year.		
<b>10</b>	<b>Standing Item - Pre-School</b>		
10.1	Pre-school is flourishing, and for the first time is likely to be full in September 2019 with hardly any spare places. This will have a positive impact on Reception numbers in future years if the trend continues.  <b>Governor Challenge</b> <b>Governors asked about increasing capacity in the Pre-school. The SBM explained that it may be possible to do this in January 2020 depending on the availability of additional staff to meet any increasing demand. Another eight places could be made available if an additional helper were to be recruited. Additional funding could be claimed but there would be increased costs too.</b>		
<b>11</b>	<b>Standing item – Feedback from Training</b>		
11.1	FN's report from the Annual Governors Conference, held on 15 June 2019, had been circulated prior to the meeting, as had all the Presentational Papers. The report outlined the key elements.		

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11.1.1	<p><b>Opening Address (Jonathan Lewis)</b></p> <ul style="list-style-type: none"> <li>• Stressed the new joint approach with the Peterborough LA;</li> <li>• Revenue Funding is a major concern with pressure on the High Needs Block including spending on SEND;</li> <li>• Forecast growth for Post 16, Cambridge/South Cambs and Fenland 24%, Huntingdonshire 9% over the next 7 years – Current Capital Resources will NOT meet this new demand;</li> <li>• More pressure on Revenue Budgets; and</li> <li>• Working with schools on the new Ofsted Framework.</li> </ul>		
11.1.2	<p><b>Tracey Fielding (HMI)</b></p> <ul style="list-style-type: none"> <li>• Gave a detailed summary of the new Inspection Framework; and</li> <li>• Seemed to be “Mixed Messages” as she said the Quality of Education judgement was not about results but then said on more than one occasion, they will still look at results.</li> </ul> <p><b>Note: This new Framework could be a useful topic for an in-house training event</b></p>		
11.1.3	<p><b>Lisa Murphy, Primary Adviser</b></p> <ul style="list-style-type: none"> <li>• This session was cut short due to the over-run of the previous speaker; and</li> <li>• Nothing significant to “lean or report. We appear to be receiving the correct type of information from the Head to enable us to judge progress and developments.</li> </ul>		
11.1.4	<p><b>Anthea Kenna (Chair of Governors at a “few” schools)</b></p> <ul style="list-style-type: none"> <li>• Spent most of the time detailing her various school governor activities.</li> </ul>		
11.1.5	<p><b>Alan Rogers – Finance</b></p> <ul style="list-style-type: none"> <li>• Outlined the mechanics of how the funding allocation is undertaken in Cambridgeshire;</li> <li>• Repeated what Jonathan Lewis had said about the funding pressures; and</li> <li>• Outlined some of the actions taken by some Cambridgeshire Primary schools. i.e. Shared Heads, Larger Classes and Larger Mixed Age Groups.</li> </ul>		
11.1.6	<p><b>EPM &amp; Primary Adviser (Performance Management)</b></p> <ul style="list-style-type: none"> <li>• A very limited session on how to run and organise the Head’s Appraisal system;</li> <li>• Head’s Well Being a major topic of concern with all the current pressures; and</li> <li>• Thorndown appear to be doing most things correctly.</li> </ul>		
<b>12</b>	<b>Standing item - Parent Forum</b>		
12.1	The Head and RJ reported that the Parent Forum meeting had reviewed all areas of development in the school since the last Ofsted inspection. The financial position of the school was outlined, and parents were very supportive in offering their help where-ever possible. Most of the parents felt that a great deal of work had been completed and were pleased with the progress made by the school.		
<b>13</b>	<b>Standing item - Before and After School Club</b>		
13.1	The Before and After School Club is thriving with demand from incoming Reception children very high. Summer holiday arrangements in hand, including a one-day trip to Shepreth Wildlife Park on Wednesday, 31 July 2019.		

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<b>14</b>	<b>Items from the GB Schedule of Work</b>		
14.1	There was one item remaining from the GB Schedule of Work, which was to complete the Annual Child Protection Monitoring Report – see item 8.1 above.		
<b>15</b>	<b>Items from the GB Policy Schedule</b>		
15.1	One item from the GB Policy Schedule was outstanding from the last meeting, see AP8 from minutes of last meeting. An amended Freedom of Information Policy, following GDPR, had been circulated to the GB prior to the meeting. This amended policy was approved for use in school.		
15.2	A Revised School Complaints Policy is due to be published by the LA and will need to be considered when available and adopted by the school.		
<b>16</b>	<b>Any Other Business</b>		
16.1	As this was the last Full GB meeting of the academic year the Head thank all the GB for their continued support and hard work.		
16.2	JL advised the school that the LA had been receiving several emails relating to fraudulent activities, and the Head to raise this with ICT support.	July 19	Head
16.3	there was no other business the meeting closed after item 17 at 7.00 pm.		
<b>17</b>	<b>Summary of Impact on Standards and Progress</b>		
17.1	The GB agreed that, to further school improvement, the meeting had achieved the following: <ul style="list-style-type: none"> <li>Discussed the assessment and testing procedures in place at school and were satisfied with the progress being made.</li> </ul>		

#### Summary of Governing Body Action Points - 4 July 2019

GB Meet 7 2018/2019	Action Point	By Whom	Outcome
AP1	3.3 The Head and the SBM to organise the first meeting of the Charitable Trust, to include CS.	Head/ SBM	
AP2	3.3 The SBM to finalise the draft Privacy Notice for the GB with the GDPR officer.	SBM	
AP3	5.9 The Head to circulate the TOP at the end of term and this will reflect changes to the Curriculum due to new Ofsted Inspection Education Framework.	Head	
AP4	5.10 The Head to send the SIP report on Behaviour under the new Inspection Framework, to the Clerk for distribution to the GB.	Head/ Clerk	Completed
AP5	6.7 FN to draft a letter to be sent to the Director of Learning, the local MP and the Secretary of State for Education regarding school funding Issues. The letter to outline some of the specific examples showing where a lack of funding is having an impact on standards of education.	FN	
AP6	8.1 The Head to circulate electronically the Annual Child Protection Monitoring Report to the GB for comment before the deadline of Monday, 21 October 2019.	Head/ Clerk	Completed
AP7	16.2 The Head to raise the issue of fraudulent activities in several emails to the LA with ICT support.	Head	

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