

## Thorndown Primary School

### Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status / NQT	Evidence of commitment to further professional development
<b>Experience</b>	Recent and relevant teaching experience.	In addition, the Class Teacher might have experience of:  Teaching a mixed age class  Implementing a range of behavioural management strategies
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <p>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</p> <p>Statutory National Curriculum requirements at the appropriate key stage.</p> <p>The monitoring, assessment, recording and reporting of pupils' progress;</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p> <p>The positive links necessary within school and with all its stakeholders;</p> <p>Effective teaching and learning styles.</p>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <p>Different assessment strategies and systems</p> <p>The role of parents and the community in school improvement and how this can be developed and promoted.</p>
<b>Skills</b>	<p>The Class Teacher will be able to: Develop good personal relationships within a team;</p> <p>Establish and develop close, professional relationships with parents, governors and the community;</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>Create a safe, happy, healthy, challenging and effective learning environment.</p> <p>Stimulate and engage all pupils to ensure good progress.</p> <p>Have a calm approach to promote positive behaviour throughout the school.</p> <p>Ability to make use of appropriate data to analyse the performance of pupils and set targets</p>	<p>In addition, the Class Teacher might also be able to:</p> <p>Contribute to curriculum development</p> <p>Have the ability/ambition to lead a curriculum area.</p>

<b>Personal characteristics</b>	<p>Passionate and enthusiastic about teaching and learning.</p> <p>Organised, resourceful, approachable, committed, empathetic.</p> <p>Self evaluative, open minded and adaptable to change.</p> <p>A sense of humour and the ability to make learning fun.</p>	Brings personal interests and enthusiasm to the school community.
	Applicants must be proficient in spoken and written English	