

## Thorndown Primary School

### Person Specification: Teaching Assistant Level 2

	Essential	Desirable
Qualifications and experience	<p>Level 3 Diploma in Childcare in education (formerly known as NNEB Diploma in Nursery Nursing)</p> <p><b>OR</b></p> <p>NVQ Level 4, Childcare in education, City and Guilds Advanced Certificate in Learning Support</p> <p><b>OR</b></p> <p>Two years minimum experience of working 1:1 with children who have specific additional needs</p> <p><b>AND</b></p> <p>GCSE in English and Maths or equivalents</p>	
Knowledge and understanding	<p>The Level 2 TA should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• How children develop</li> <li>• How to support children with in literacy and numeracy</li> <li>• Supporting children with Special educational Needs</li> <li>• How children learn and how to motivate them</li> </ul>	<p>Knowledge and understanding of the National Curriculum / Early Years Curriculum as appropriate to the age of the child being supported.</p>
Skills and attributes	<p>The Level 2 TA will be able to:</p> <p>Work with an individual or a group;</p> <ul style="list-style-type: none"> <li>• Providing specific and individualised support as appropriate to the child/children they are working with</li> <li>• Reinforce teaching points during teacher input</li> <li>• Clear up misunderstandings and sort out misconceptions</li> <li>• Teach new concepts as agreed with the class teacher</li> <li>• Model acceptable behaviour</li> <li>• Provide strategies for spelling, reading, number skills</li> <li>• Extend children’s understanding of text and reading skills</li> <li>• Access children’s understanding of maths concepts</li> <li>• Discuss with children their understanding and learning objectives</li> </ul>	

	<ul style="list-style-type: none"> <li>• Suggest ways of developing learning</li> <li>• Encourage good social skills</li> <li>• Update assessments and Individual education Programmes</li> <li>• Communicate with other professionals in the classroom, school and from outside agencies</li> <li>• Communicate with parents</li> </ul>	
Personal characteristics	<ul style="list-style-type: none"> <li>• Patience</li> <li>• Calmness</li> <li>• Confidentiality</li> <li>• Empathy</li> <li>• Enthusiasm</li> <li>• Flexibility</li> <li>• Initiative</li> <li>• Positive</li> <li>• Team player</li> <li>• Good communicator</li> <li>• Good sense of humour</li> </ul>	