



Thorndown Pre-School

THORNDOWN PRIMARY SCHOOL AND THORNDOWN PRE-SCHOOL

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St Ives
PE27 6SE

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Pre-School Key Worker – Person Specification:

Essential	Desirable
<p>Skills, aptitude, knowledge and experience</p> <ul style="list-style-type: none"> ○ Experience of working within a childcare setting. ○ Experience of working with the Early Years Foundation Stage and other relevant learning programmes/strategies eg contributing towards individual education plans ○ Understanding and recognition of the principles of equality and diversity ○ Knowledge of child development and learning processes with reference to particular barriers to learning ○ Proven and successful experience of working with children of relevant age in an early learning environment ○ Experience of working as part of a team ○ Ability to plan effective learning and care programmes ○ Ability to work independently using own initiative. ○ Ability to self-evaluate learning needs and actively seek learning opportunities ○ Ability to relate well to children and adults including other professionals/carers/parents 	<ul style="list-style-type: none"> ○ Awareness of developing technologies and their place in the learning environment ○ Ability to ensure the learning and care environment is accessible for all children and parents ○ Contribute ideas at school meetings for developing the early year’s provision. ○ Knowledge and understanding of the type of external support that is available to support children’s development and how to access these services. ○ Ability to interact with children and support their involvement in physical activities and outdoor play ○ Ability to action plan and respond to local and national initiatives ○ Ability to effectively use ICT to support learning or to undertake training to do so ○ Ability to use other technology to support learning e.g. video, photocopier, etc.



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<ul style="list-style-type: none"> ○ Ability to set, demonstrate and promote good practice in line with the ethos of the school both indoors and out doors. ○ Ability to manage multiple tasks, whilst ensuring children, colleagues, parents and carers are respected and listened to. ○ Consistent approach with children and parents ○ Experience of having kept written records of children’s achievements including observations 	
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<p>Personal qualities</p> <ul style="list-style-type: none"> ○ Ability to promote and market the service to the wider community ○ Fluent English speaker Effectively communicate with adults and children ○ Enthusiasm for learning and working with children ○ Reflective approach and commitment to personal development ○ Able to provide consistently high levels of quality care and education opportunities to all children ○ Caring, friendly, approachable, open, inclusive, welcoming, and personable ○ Able to maintain confidentiality at all times 	
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<p>Qualifications</p> <ul style="list-style-type: none"> ○ Completion of a CWDC recognised full and relevant Level 3 Childcare qualification, e.g. Level 3 Diploma for the Children & Young People’s Workforce, NVQ Level 3 in Children’s Care, Learning and Development ○ Willingness to participate in other development and training opportunities ○ Working knowledge of Early Years Foundation Stage national curriculum and other relevant learning programmes/strategies 	<ul style="list-style-type: none"> ○ Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation ○ Requirement to participate in training/development as and when identified by line manager as essential for performance of the post. ○ Understanding of principles of child development and learning processes and in particular barriers to learning ○ Knowledge and/or experience of other forms of communicating with children, eg. Makaton
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<p>The ability to demonstrate fluency in written and spoken English</p>	
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