



# READING IN KEY STAGE 1

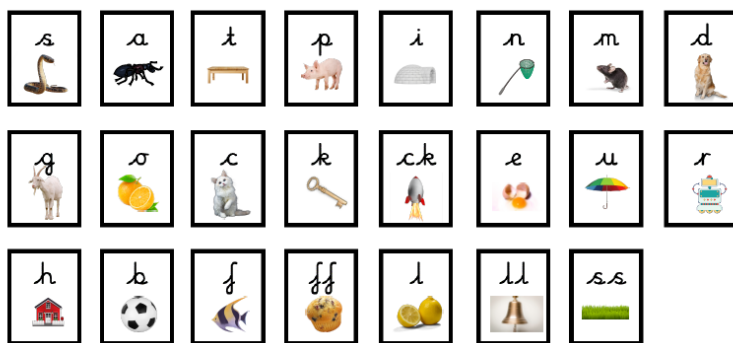
*"Something very magical can happen when you read a good book."*

# READING AT THORNDOWN

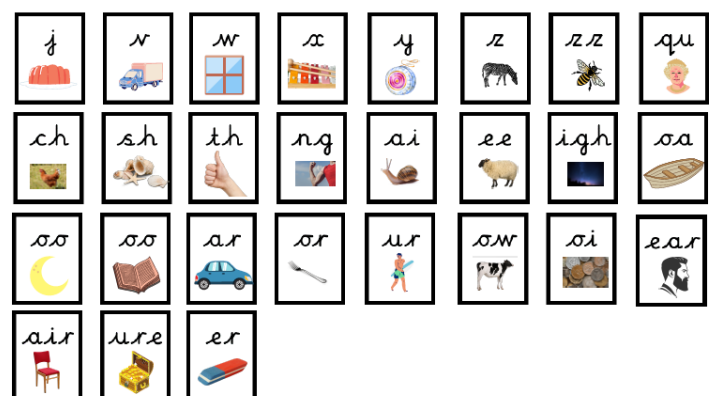
Reading is one of the most important skills your child will learn at school. This booklet has been designed to give you some ideas about how you can help your child's reading outside school. Parents and other adults can play an essential role in giving children a love of reading and an interest in books that will give them a strong foundation that we can build upon at school. This will set them up for a lifetime of pleasure from reading. It's important to remember though, that it's not a race! For some children, learning to read will seem to happen easily and quickly. For others more time and support will be needed.

At Thorndown, children are taught to read through phonics. We play lots of different phonic games which help us understand how sounds make words and we use words to make sentences.

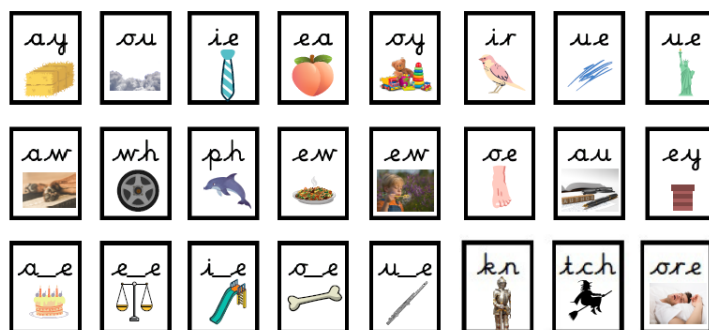
Phase 2



Phase 3



Phase 5



Reading prosody (reading fluency) is the music of reading aloud. When we read with prosody our voice may go up and down, the pitch may change and sometimes an emphasis could be placed on certain words. This is automatic for most adults but for children it can be a sticking point. Reading prosody really aids comprehension. A fluent reader reads words automatically on sight and is expressive and well paced which means they are likely to have a better understanding of what they are reading.

Echo reading is a rereading strategy designed to help children develop expressive, fluent reading. In echo reading, the adult reads a short segment of text, sometimes a sentence or short paragraph, and the child will echo it back.

# WHAT CAN I DO AT HOME TO HELP MY CHILD?



A

Draw around your hand and cut the handprint out. Place the sound/word on the handprint and pop these on the doors in your home. As you enter or leave a room, high five the handprint and read the sound/word.



B

Place the words on each step or bannister, as you walk up/down the stairs read the word confidently.

Reading with your child for a short period of time each day can have a positive impact on your child's progress. To encourage and increase your child's interest in reading, establish a reading routine with them everyday.

Make it a special time, remove any distractions, offer lots of praise and encouragement.

Initially, reading with your child is about reading to them. Share books with your children at bedtime. You can borrow books from outdoor library or the public library in St. Ives.

Encourage your child to segment (break up) words into their sound parts and blend them (push them back together) to read the whole word.

Show your child how to find information in a book rather than quickly finding it for them.

Books are changed at school on Mondays and Thursdays only. Encourage your child to read their school reading book three times.

- 1 Reading the story together and decode those words on the page. Explore the word choices.
- 2 Work together to read each sentence fluently.
- 3 Ask your child questions about the text.