

Achievement	Describes both attainment i.e. the level achieved and the progress you have made from a starting point.
AfL	Assessment for Learning – is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.
ASD	Autism Spectrum Disorder
Attainment	The actual result attained by the pupil.
Attainment Targets	A general defined level of ability that a pupil is expected to achieve at each key stage in the National Curriculum.
Blending	To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap.
Core Subjects	English, maths and science: all pupils must study these subjects up to Key Stage 4.
CPD	Continuing Professional Development
Creative Curriculum	There are numerous interpretations of the concept of 'the creative curriculum'. In some schools it means topics or themes, in others it means asking children what they want to learn. At Thorndown we do both.
DBS	Disclosure & Barring Service – refers to the new agency created out of a merger between the Criminal Records Bureau (CRB) and The Independent Safeguarding Authority (ISA), its full title is The Disclosure and Barring Service. The checks and information provided will remain the same but will be branded DBS Checks.
DfE	Department for Education
Differentiation	A wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.
EAL	English as an additional language
EBD	Emotional and Behavioural Difficulties

ECT	Early Career Teacher
EHC Plan	Educational Health Care Plan – An education, health and care plan is a document that says what support a child or young person who has special needs should have.
EWO	Education Welfare Officer
EYFS	Early Years Foundation Stage – A framework of care and Education for children from birth to five years of age. This stage typically means Nursery/Preschool and Reception Classes.
FFT	Fischer Family Trust
FSM	Free School Meals
FTE	Full Time Equivalent
HLTA	Higher Level Teaching Assistant
HMI	Her Majesty's Inspector of Schools
ICT	Information and Communication Technology
IEP	Individual Education Plan for SEN pupils
Inclusion	Removing barriers to learning so all pupils can participate at their own level.
INSET	In-Service Education and Training – Training for staff which takes place during the school year.
ISA	Independent Safeguarding Authority
ITE	Initial Teacher Education
IWB	Interactive Whiteboard
Key Stage One	Age 5-7 (Years 1 and 2)
Key Stage Two	Age 7-11 (Years 3, 4, 5 and 6)
LA	Local Authority

LAA	Local Area Agreement
LAC	Looked After Children
MLD	Moderate Learning Difficulties
NAHT	National Association of Head Teachers
NASUWT	National Association of Schoolmasters/Union of Women Teachers
NGA	National Governors' Association
NLE	National Leader of Education
NPQH	National Professional Qualification for Headship
NUT	National Union of Teachers
Ofsted	Office for Standards in Education
PE	Physical Education
Performance Table	Published by the DfE to compare school results.
Phonics	Phonics refers to the method for teaching speakers of English to read and write their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g that the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat."
PPA	Planning, Preparation and Assessment time to which teachers are entitled.
Progression	Pupils develop academically and personally from year to year and from one key stage to the next in a way which builds on what has already been achieved.
PRU	Pupil Referral Unit

PSHE	Personal Social Health and Economic education
PTA	Parent Teacher Association. We call ours FOTs (Friends of Thorndown School)
QTS	Qualified Teacher Status
RE	Religious Education
RQT	Recently Qualified Teacher
SACREs	Standing Advisory Council for Religious Education
SATs	Standard Attainment Tests/Tasks – National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2.
SCR	Single Central Record – Schools must hold a single central record of all adults working with pupils. The records hold security and ID checks among other specific information.
SENCO	Special Educational Needs Coordinator
SIP	School Improvement Plan
SLE	Specialist Leader of Education
SLT	Senior Leadership Team
SMSC	Spiritual, Moral, Social and Cultural (development)
TA	Teaching Assistant
Transition	The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it.