

Primary PE and Sport Premium Funding 2018/19

Thorndown Primary School

Current numbers on roll (nor) Reception – y6 = **541**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2017 School Census = **429**

Funding received: £16,000 plus £10 per pupils aged 5-11 years old = **Total £ 20,290**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Following the introduction of the Sugar Tax in 2018 , the value of the award was doubled to £16,000 plus £10 per pupil.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport

- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

During the academic year September 2017 to July 2018 we plan to spend our funding in the following areas:

The pink area of the table is a comprehensive package purchased from the Hunts School Sports Partnership.

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchbrook School. The experienced and highly qualified team works closely with schools across Huntingdonshire to support them in raising whole school standards in Physical Education and School Sport. HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£4000 Package of support from Hunts School Sports Partnership*	Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours working with 2 different classes and qualified teachers)	<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p>	Teacher evaluation & lesson observations. Pupil feedback.
	Employing sports coaches to team teach alongside teachers and to run after school clubs for a term.	<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.</p>	Teacher evaluations and lesson observations.
	Hunts SSP Specialist to team teach and run an intervention programme (C4L Club) alongside a member of staff to support children to be more active and to have fun in a physical activity club.	<p>To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills.</p> <p>Their increased skills, knowledge and confidence will</p>	Registers of attendance and regular follow on attendance in other after school clubs.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
		<p>increase their confidence and self-esteem and will enable them to participate in a wide range of sporting activities.</p> <p>One to one support to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	
	Training of year 5/6 Sports Leaders	<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition.</p> <p>The media team will regularly report on events across the school and inform the local school community about activities through social media.</p>
	Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes.	Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site.	Numbers of support staff who attend courses and then have the skills to support PE in school.
	Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event Cross curricular opportunities - Sports Science, Parent Engagement event	To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	Numbers of attendees (parents) from our school community. Children engaged in cross curriculum activities.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
		The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	
	Team building - Class event using problem solving activities.	The class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom.	The class work more cohesively together.
	Participation in a wide range of Hunts School Sport Partnership Key Stage specific Competition	Increased participation opportunities in competitive sport for all years KS1 – KS2. There is increased participation in competitive sport.	Numbers of children taking part in a range of competitions across the school.
	Hire of sports equipment from Hunts SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Crazy Catch nets, Quick Sticks hockey.	Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.	The numbers of children taking part in a wider range of activities.
	Continuous Professional Development Training courses for school staff	Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.	Numbers of teachers accessing courses, evaluations of the impact of the course.



Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£ 27per week 38 no of weeks	Additional Sports coaches to provide extracurricular activities Street Dance	Extended extracurricular provision offered to children across the school.	Registers and numbers of children taking part in competition
£950 supply cover off timetable and event	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	The PE coordinator will deliver a coherent structured action plan under the PE coordinator role

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
cover			without this impacting on her/his teaching role. The number of external competitions that the school teams enter
£650 supply cover	Supply cover for staff to release them to attend PE training courses	Provision of training course for new and exiting staff to enable the school to continue to provide high level PE provision for the pupils	Number of training courses attended
£160	Purchase of Sports tops for staff	To engender a team spirit and to match the opportunities offered to existing staff.	Purchase of sports tops for new staff
£1,500	Purchase Physical Education Equipment Purchase resources to support physical education in school i.e. AfPE Safe Practice in PE, Cambridgeshire Scheme of work. Correct sized football goal posts Tag rugby belts and rugby balls	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site	Increased activities for children to participate in. Number of games hosted at school
£200	Competition Entry fees to competitions Affiliation fees to Hunts FA	Giving the pupils a wider competitive arena to play against local teams Fostering a team ethos both with the players but also through support from pupils in school Ensuring the Olympic values and principals remain at the heart of the schools' ethos.	Number of events and number of children taking part in Inter School Competition
£4,000	Transport to sports competitions/ festivals events @ £150/ £200 each event	Increased participation in competitive sport.	Number of events accessed and numbers of children taking part.
£220	AfPE Award	Provide resources, equipment, supply cover, competition entry fees for the PE Co-ordinator to consolidate the school's entry for the AfPE Award	AfPE awarded
£494	Healthy Living Week	Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle.	Whole school takes part in the healthy living week. Resources are purchased to ensure accessibility to all

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
			students in school.
£7,000	<i>Extended school's activities for PPF pupils</i>	Making sporting extra curricular activities available to those pupils who qualify for Pupil Premium Funding. Research shows that access to extra curricular activities increases self esteem, self confidence and has a positive impact on the child's learning.	Increased numbers of PPF pupils who participate in sporting extra curricular activities
	Total Spend £20,206		

Swimming at Thorndown

Whilst it is a statutory requirement to offer swimming to Key Stage 2 pupils form within the school budget, the Government require us to report of the following:-

Requirement	Result
How many pupils within the Year 6 cohort can do	
<ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25m 	
<ul style="list-style-type: none"> Use a range of strokes effectivley 	
<ul style="list-style-type: none"> Perform self-rescue in different water based situations 	