Review of the last academic year (2025/2026)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	*54% of Year 4 can swim 25 metres +.	The catch-up lessons were booked for Summer B which is too busy for the pupils to attend. This resulted in lots of swimming lessons missed.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	*During the pupils swimming lessons a range of strokes were taught.	The catch-up lessons were booked for Summer B which is too busy for the pupils to attend. This resulted in lots of swimming lessons missed.
3. Perform safe self-rescue in different water-based situations	*55% of Year 4 pupils can perform safe self-rescue.	The catch-up lessons were booked for Summer B which is too busy for the pupils to attend. This resulted in lots of swimming lessons missed.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	*New to the subject training *staff meeting- gymnastics *Professional PE support for teachers lacking in confidence/new to teaching or needed a refresh.	As I was new to the subject leadership role, I was developing my understanding of the role and the processes needed to successfully implement the target. Consequently, the target was not fully achieved. This has provided valuable learning and identified areas for development, which will inform my planning and approach to the role moving forward.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	*Regular lessons each week *EYFS have started PE teaching from Autumn B *Variety of After school clubs offered *Parkrun takeover *Family Running club weekly (where possible)	As I was new to the subject leadership role, I was developing my understanding of the role and the processes needed to successfully implement the target. Consequently, the target was not fully achieved. This has provided valuable learning and identified areas for development, which will inform my planning and approach to the role moving forward.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	*Interhouse *Sports day *Celebrated Santa Dash *Parkrun *Running club	As I was new to the subject leadership role, I was developing my understanding of the role and the processes needed to successfully implement the target. Consequently, the target was not fully achieved. This has provided valuable learning and identified areas for development, which will inform my planning and approach to the role moving forward.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	*Whole school CPD curriculum target to ensure progression of knowledge and skills from EYFS to Yr6.	As I was new to the subject leadership role, I was developing my understanding of the role and the processes needed to successfully implement the target. Consequently, the target was not fully achieved. This has provided valuable learning and identified areas for development, which will inform my planning and approach to the role moving forward.
5. Increasing participation in competitive sport	*School have attended 22 events this academic year. They range from football, cricket, athletics, tag rugby, NFL football.	As I was new to the subject leadership role, I was developing my understanding of the role and the processes needed to successfully implement the target. Consequently, the target was not fully achieved. This has provided valuable learning and identified areas for development, which will inform my planning and approach to the role moving forward.