

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,173
Total amount allocated for 2021/22	£20717
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17227
Total amount allocated for 2022/23	£20240
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 37467

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Targeted PE curriculum embedded for all children across the ages at Thorndown Primary School.	Continued staff training and CPD – particular focus this year on reception and SEND groups. Ensuring staff are supported and developed in their teaching and provision of sport		Positive staff questionnaires from HSSP	
To ensure all learners are active and participating in extra sport activities.	Enhanced planning of dance lessons inline with our new topic curriculum. This has been created and planned with specialist help.		Cross curricular dance has enhanced topic learning and embedded children's understanding and raised the profile of dance and exercise in the curriculum.	
	This years, whole school Santa run engaged the whole community with a fun filled day of activity		Photos of many happy children from pre-school to Year 6. Pupil voice explaining the children's interest in and enjoyment of the event	
To create more opportunity for EYFS children to develop their gross motor	Deposit paid for EYFS climbing frame to ensure provision for these	£20342	Installation set for October 2023	

skills alongside developmental activities such as climbing, hanging etc	children supports their activity and participation in active experiences.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue an excellent provision of after school sport opportunities that lead to pathways to teams and competitions for all students.</p> <p>Press releases, social media and newsletter items updates created linked to all sport events taking place in and out of school.</p> <p>Improve quality of teaching of PE by upskilling staff</p>	<p>A large range of after school clubs has been offered for all ages. These have been well attended and provide the children to create teams that we take to competitions.</p> <p>Whole school community aware of the role of sport at Thorndown</p> <p>Dance teacher worked with Reception teachers to support teaching of this subject</p>	£1000	<p>Children of all ages have accessed a range of sport afterschool clubs. Pupil Premium children have been offered placed using sport premium money ensuring access for all.</p> <p>Many children have been spurred on to start attending St Ives Rugby Club and Rugbytots this year.</p> <p>Teachers have greater understanding and skills on how to teach Dance effectively</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved staff expertise in dance, gym and games teaching. Develop staff confidence with swimming teaching.	Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours working with 2 different classes and qualified teachers – repeated each term) Training and support from swimming teacher.	£3775	Increased staff confidence as seen in staff audit. Quality lessons for child whilst staff are trained.	Continue this provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To continue to develop children to be sports leaders who improve the provision of PE with ideas and actions.</p> <p>Identify and apply ways activity can support further provision for children of SEND and support TA's with their understanding of this</p> <p>Staff attended NFL festival (run by Chicago Bears) and training – developing further understanding of this new sport which will give different experiences to more children</p> <p>C teams entered for HSSP festivals – non-competitive level.</p> <p>More children involved in school football</p>	<p>Children have signed up to help and lead sport events at breaktimes and across the year. HSSP trained sports leaders who have helped at many points during the year but notably sports days.</p> <p>HSSP coach used to support this within school providing sessions to train TA's</p> <p>Thorndown to sign up for and attend NFL tournament next academic year following on from staff training.</p> <p>More children accessing sport in a non-competitive environment.</p> <p>Football trials held for Year 5 and 6 to ensure a fair approach to representing the school at football</p>	<p>£350</p>	<p>Children have grown in confidence to lead and organise games and activities to promote sport to all.</p> <p>Children interviewed on ITV news were showing clear enjoyments and interest in the new sport.</p> <p>More systematic and fair approach to access to sport</p>	
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	events. PPF pupils – Clubs paid for: 44 pupils Aut 22 67 Pupils Spr 23 59 Pupils Sum 23	Extended Schools PPF - £8000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure SEND children are given competition experience. TAs supporting will experience and learn a wide variety of SEND activities to recreate at school.</p>	<p>Panathlon competition attend by children with EHCPs and their supporting TAs. Skills developed to ensure SEND good practise is observed and can be recreated at school.</p>	<p>Travel - £4000</p>	<p>SEND children were given the opportunity to attend competition increasing their participate and confidence. This also allowed them to represent the school and win certificates and medals.</p>	
<p>Sensory circuits to be run effectively for all children who need further sensory breaks.</p>	<p>Daily sensory breaks provided for those children who need support with concentration.</p>	<p>Entry Fees - £500</p>	<p>Alongside the physical and emotional benefits of circuits, these children have an increased understanding of the positive impact that exercise has on their concentration.</p>	
<p>Increase uptake in activities by those who are least active</p>	<p>Children attended golf and orienteering competition – focus group children from our “least active” register</p>	<p>Sports Strip - £1000</p>	<p>Children attended golf and orienteering competition – focus group children from our “least active” register</p>	
<p>To ensure many children participate in a wide variety of sports.</p>	<p>We entered many competitions this year and took many children across the whole academic year.</p>		<p>]Spreadsheet of children attending shows a clear increase in numbers. Also This shows which children have attended many competitions due to their sporting prowess.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	