



**PE**

- Dance / Orienteering
- Ball skills / Gymnastics

**Languages**

- French progression taught by specialist teacher

**PHSE**

- Rights, rules and responsibilities
- My emotions
- Road safety—practising on Hill Rise

**Maths**

- Place value
- Addition and subtraction
- Road traffic survey
- Learning times tables

**English (Writing)**

- Stories with familiar settings
- Traditional tales
- Newspaper reports
- Poetry

**Music**

- Improvise and compose music linked to St Ives—medieval market
- Glockenspiel

**Art**

- Portraits
- Clay hedgehogs
- Painting—Alfred Wallace

**ARTSMARK**

Music and Art used in RE, Role Play of a market and hedgehog art.

**English (Reading)**

**Hodgeheg — Dick King-Smith, The Pedlar of Swaffham**

- Identifying & discussing themes
- Draw inference and make predictions
- Discuss authors' use of language
- Consider and evaluate different viewpoints (S&L)
- Discussing word meaning

**DT**

- Design a high vis jacket for a Hodgeheg. Fastenings / joinings (magnetic, zips, buttons)

**Science**

- Light and Shadow—reflection 1st half
- Forces—magnets 2nd half

**Computing:**

- Programming—Scratch
- Internet searches and e-safety

**History**

- Chronology
- Interpretation— using artefacts and evidence
- Field work **local walk., with Norris Museum.**
- Communicating knowledge and understanding.

Hi2/2.1 Local History a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)

**Geography**

- Use field work to observe, measure and record.
- Map use
- Study a region of the UK (St Ives Cornwall).

**RE**

- **Christianity** - Who are the saints of God? Why are they so important? 1st half
- **What is important for Jews about being part of God's family?**