

**Extreme Earth**  
 Opener: Tornado art. Introduce ShelterBox and give children the task of arranging a fundraiser (covid friendly).  
 Ending: ShelterBox come in.

- PE**
- Spring 1— Quicksticks Hockey
  - Spring 1—Gym (body symmetry)
  - Spring 2—Healthy Active Lifestyles (yoga, stamina in running, personal challenge in circuits)
  - Spring 2—Basketball

**Languages**  
 Taught by a specialist French teacher.

- PHSE**
- Working Together
  - Financial Responsibility
  - Sex & Relationships Education

- Maths**
- White Rose Hub/NCETM Spine
  - Fractions, Decimals and Percentages
  - Ratio
  - Arithmetic

- English (Writing)**
- Formal letter to ShelterBox
  - Narrative Writer's Inks
  - Hansel & Gretel by Neil Gaiman (Jane Considine unit)
  - The Workings of the Human Heart (report—linked to Science)

- Artsmark**
- Music—Tsunami/ earthquake composition
  - Mantle of the Expert

- English (Reading)**
- Shackleton's Journey by William Grill (spring 2)
  - Floodland by Marcus Sedgewick (spring 1)

**Music**  
 Fingal's Cave—focus on dynamics, texture, pitch and composition.

**Art**  
 Hokusai—The wave

- Science**
- Animals including humans
  - Electricity

- DT**
- Understanding global natural disaster and the impact on our planet and lives.
  - Research and investigate structures (frame or shell), absorbency and strength.
  - Select a range of materials according to their functional properties.
  - Evaluate my own ideas and products against my design criteria.

- Computing:**
- Data packets
  - Internet and world wide web
  - Evaluating digital content
  - Safer Internet Day

- Geography**
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones .
  - describe and understand key aspects of physical geography, including: biomes, volcanoes and earthquakes.

**Black History Fortnight**  
 Learning about key people and events in Black History and considering the impact these people still have on society today.

- RE**
- Buddhism
  - Bahai' faith