

Year 5  
Spring Term

DT  
In DT we will be exploring pulley systems to help transport fragile goods.

PE  
Children will be taking part in a variety of sporting activities:

- Netball
- Outdoor Adventurous Activities (OAA)

PSHE  
In PSHE, we will focus on the diversity in Britain and how this impacts on a range of communities. We will think about what makes us similar and different. We will then be considering sex and relationships education. We will be learning the names of body parts and considering the changes that will happen as we get older.

Maths  
As mathematicians we will be looking at the following areas:

- Multiplication and division
- Area and Scaling
- Calculating with decimal fractions

English-Writing  
As writers we will be delving into the world of refugees through our text "No Ballet Shoes in Syria". We will then consider Michael Rosen poetry linked to migration and then working on Tales of outer Suburbian and Planetarium.

Music  
As musicians we will be listening to and appraising Scandinavian music. We will also explore how we can loop and remix musical pieces.

English-Reading  
In Reading we will be immersing ourselves in texts to develop our comprehension skills in answering ERIC questions. No Ballet Shoes in Syria will be our key text and we will be considering our prediction and summarising skills throughout.

Art  
As artists we will be creating wire sculptures inspired by migrating birds.

Science  
As scientists we will be beginning the term by exploring forces. We will be creating pulley, lever and cog systems and thinking about how they can help us complete tasks. We will then be shooting into space to discuss planets, stars and orbits. We will also have a visit from a lecturer at the University of Cambridge to tell us more!

Artsmark  
We will be making links and connections between our geographical learning and our art project.

Religion and World Views  
In Religion and Worldviews we will be exploring Living Muslim Traditions and Living Christian Traditions.

Computing  
In Computing we will be learning about creating branching data bases and exploring programming languages. We will also be taking part in safer internet day and thinking about how we can stay safe online

History  
As historians we will be considering the Viking age in Britain and their Norse culture. We will dive into their sagas, kingdoms and how they linked to other areas of the world. We will also dive into the past, taking part in our very own Viking Day.

Geography  
As geographers we will be learning about migration, the push and pill factors and its impact on places and identities. We then explore North and South America, their features and how stereotypes impact on the communities in these places.