

## PE

Children will be developing the skills of High-Five Netball and will build up to playing in competitive game situations. Children will also be working in teams to complete Outdoor Adventurous Activities.

## PSHE

In PSHE this half-term, we will be looking Rights and Responsibilities  
We will also participate in Anti-Bullying week as a whole school.

## Maths

As mathematicians, the children will be looking at the following areas:

- Multiplication & Division;
- Fractions;
- Arithmetic skills.

## English-Reading & Writing

As readers and writers, we will be using a range of stimuli to develop our fluency, comprehension and writing skills:

- Cinquain Poetry linked to Remembrance Sunday
- Using the book Darwin's Dragons by Lindsay Galvin

## Music

In Music, children will be taught by a music specialist. They will focus on the genre of Jazz, specifically listening and appraising.

## DI

We will begin by looking at culture and seasonality. Tasting common ingredients and exploring their uses. We will then explore ethical dilemmas before working with a chef to make North African Meatballs and West African Jollof

## Computing

In computing, we will explore algorithms and programming.

# Year 6

# Autumn B

## Science

In Science we will be looking at Evolution and Inheritance.

## Religion and Worldviews

In Religion and Worldviews, we will be looking at Christianity. We will focus on the diverse nature of Christianity in modern Britain.

## History

The children will be studying 'Life In Two Kingdoms In The African Continent'. Focusing on:

- Material culture, society and technology in the kingdom of Benin;
- The history of the kingdom now known as Ethiopia. This builds on pupils earlier knowledge of East African worlds from Year 3 & 4.

## Geography

As geographers, we will be learning about Ethiopia. Specifically:

- Locating Ethiopia;
- Learning about the climate, landscape, population, biomes, major cities and rural life;
- How Ethiopia are working towards a sustainable future and the challenges they face due to climate change.