Wings, fins, feathers and tails (Spring 1)

- This topic will be kick-started by the children noticing some animal footprints in their classroom.
- This topic will include a visitor from Wood Green who will come to talk to the children about the perfect home for a dog.
- The children will have role play opportunities including a veterinary surgery, dinosaur cave and a zookeeper's hideout.

Artsmark

Children will create their own fossils and this will lead to a creative writing opportunity.

PE

- Outdoor games.

PHSE

Working together.

Maths

Maths Hub segments.

-Multiples of 10 up to 100.

-Composition of numbers 20-100

-Composition of numbers 11-19

English (Writing)

- Funny Bones.
- Wanted– The Perfect Pet.
- Non-fiction texts– dinosaurs.

Music

- The children will continue to follow the Charanga scheme and will complete a unit of work called 'In the Groove.'

English (Reading)

Children will continue to complete Guided Reading with their class teacher or teaching assistant and will begin to complete independent activities as follow-up tasks.

Art

Patterns and printing.

Examining animal prints.

History

Lives of significant individuals.

Mary Anning.

Events beyond living memory

What are fossils?

When did the dinosaurs live?

Computing:

STARZ and internet safety.

Science

- Animals and humans.

-Identifying a range of common animals including fish, amphibians, reptiles, birds and mammals.

-Identifying and comparing herbivores, carnivores and omnivores.

RE

- Why is it important to recognise the birth of a baby?

Food for life

- Gardening club will resume.
- We will be learning about where our food comes from and investigate food which is grown locally.