

Artsmark

Appraising and creating their own Mexican beats.

Flamenco dancing.

Exploring Mexican pattern during sombrero design

PE

- Premier Sport– Camels and Owls.
- Indoor– Dance– Spanish flamenco.
- Outdoor– multiskills and racquets

PHSE

Working together

Maths

Maths Hub segments.

- Multiples of 10 up to 100.
- Composition of numbers 20-100
- Composition of numbers 11-19

English (Writing)

- Non-chronological reports– All about Mexico.
- Poetry– Michael Rosen
'Oh dear!'
'Are you listening?'

Music

The children will continue to follow the Charanga scheme and will complete a unit of work called 'Rhythm in the way we walk.'

Off we go travelling (Spring 2)

- This topic will be kick-started by the children taking a trip on a pretend aeroplane in the school hall.
- The children will go on a visit to Chiquitos Mexican restaurant and try some Mexican food.
- There will be role play opportunities including a travel agent and ice cream shop.

English (Reading)

Children will continue to complete Guided Reading with their class teacher or teaching assistant and will begin to complete independent activities as follow-up tasks.

DT

Designing and creating vehicles suitable for travelling.

What sort of conditions will your vehicle need to be able to tackle?

How will you make your vehicle comfortable for people riding in it?

Evaluating finished designs.

Computing:

Programming Beebots to use simple directional language and describe the location of routes on a map.

RE

- Why is the bible important?
- We will learn about special books in different religions.

Geography

Human and physical geography

Comparing physical and human differences between Tocuaro, Mexico and St. Ives, UK.

Locational knowledge

Name and locate the world's seven continents and five oceans.

Name, locate and identify the four countries and of the UK and their capital cities.

Food for life

- We will learn about composting food in our school garden.
- We will be learning about food in other parts of the world including Mexico. What's the same and what's different about the food in our different countries?