

Artsmark

- See content in Art box.
- Drama– Fi Fi Fo Fum and ‘magic beans’
- Creating maps– See Geography box.

PE

Some children will participate in lessons taught by a specialist PE coach alongside their class teacher. In Outdoor PE, the children will begin an Athletics unit.

PHSE

- Managing risk
- The children will learn about identifying and avoiding common dangers

Maths

- Multiplication. This will begin with the children making equal groups and rows. The children will also investigate doubles.
- Division. Grouping and sharing equally.
- Fractions. Halves and quarters.
- The children will extend the range of numbers they work with to numbers within 100.

English (Writing)

- Traditional tales including Jack and the Beanstalk.
- The children will also look at instruction writing and non-fiction texts.

Music

- The children will continue to follow the Charanga scheme and will complete a unit of work called ‘Round and round’.

Art

- The children will study the work of Giuseppe Arcimboldo.
- The children will evaluate and analyse Arcimboldo’s work using the language of art, craft and design
- The children will experiment with composition and create their own fruit and vegetable artwork.

Grow, Grow, Grow

- This topic will be kick-started by the children being presented with some ‘magic beans’.
- During this topic, the children will have a garden centre role play area in their classrooms which will give lots of opportunities for cross-curricular links.
- As an end-of topic celebration, the children will make eggheads by growing cress in egg shells.

English (Reading)

- Teachers will begin to teach lessons using the whole school ‘DERIC’ model.
- Each day children will read the same text but lessons will have a specific focus;

D– Decode (Reading the text)
 E– Explain (Discussing the meaning of words)
 R– Retrieve (Retrieving specific information from the text)
 I– Interpret/Infer (Thinking about what the author means)
 C– Choice (Thinking about why the author chose a character to behave in a certain way, why the author chose to use a certain font etc)

Science

- Plants– Identifying a range of common garden plants.
- -Identifying and describing the basic structure of common plants.
- Learning about what plants need in order to grow.

Computing:

The children will use and apply the skills they have learnt so far including word processing skills, using STARZ and accessing the internet safely.

Geography

This half term the children will be learning about our local area.

Geographical skills and fieldwork.

They will use simple fieldwork and observational skills to study our school, it’s grounds and the simple human and physical features of the surrounding areas.

The children will also devise simple maps and use basic symbols to create a key.

Locational knowledge

The children will use maps and atlases to revisit their learning on the countries and capital cities of the UK. They will also recap the key continents and oceans of our world.

RE

- The children will consider what makes the church a special place for Christian people.

Food for life

- Learning about where our food comes from.
- Growing cress in Science.
- Gardening in the outdoor area.