

Artsmark

- Tudor dancing .
- Tudor music.

We will have an Arts week on the 2nd of July where will lots of arts activities.

PE

- Athletics.
- Preparing for Sports Day.
- Dance– Tudor dancing.

PHSE

Managing change.

Maths

- Numbers to 100.
- Time.
- Volume and capacity.
- Mass.
- Positions.

English (Writing)

- Fairy stories.
- The Princess and the White Bear King.
- Instruction writing.

Music

- The children will continue to follow the Charanga scheme and will complete a unit of work called 'Round and round'.

Art/DT

The children will make tabards.

The children will look at coats of arms and the importance of what goes on a coat of arms for a lord or lady. The children will design their own coat of arms and draw this on their tabard with fabric pens.

Please see the letter which has already gone out regarding bringing in a pillow case for your child's tabard.

Little lords and ladies.

- This topic will be kick-started by the children coming into school in fancy dress and making crowns.
- During this topic, the children will have a castle role play area.
- We will have a History Off the Page end of unit celebration.

English (Reading)

- Teachers will begin to teach lessons using the whole school 'DERIC' model.
- Each day children will read the same text but lessons will have a specific focus;

D– Decode (Reading the text)
 E– Explain (Discussing the meaning of words)
 R– Retrieve (Retrieving specific information from the text)
 I– Interpret/Infer (Thinking about what the author means)
 C– Choice (Thinking about why the author chose a character to behave in a certain way, why the author chose to use a certain font etc)

History

Events beyond living memory.

- ⇒ The Battle of Hastings.
- ⇒ Wooden castles through the stone ages.

Lives of significant individuals.

- ⇒ William the Conqueror.

Computing:

Typing and keyboard skills.

The children will learn where the letters lie on a qwerty keyboard.

Geography

Geography skills and fieldwork

Field sketching. We will go outside into the natural environment and draw what we see.

Human and physical geography

Looking at the natural and man-made features of the school environment..

RE

- How do the stories from the Gurus and the concept of seva affect Sikh children?

Food for life

- Gardening club will continue.
- We will learn about medieval banquets as part of our end of unit celebration.