

WELCOME TO



YEAR FOUR

Thorndown Primary School
Information Session
Autumn Term 2026



The Year 4 Team



Team Leader
Miss Brown



Miss Broadhurst
(Thurs & Fri)



Mrs Mills
(Mon. Tues & Weds)



Miss Medlow

School Values

Achievement

Children will have access to a fun and engaging curriculum.

Children will be given the opportunity to succeed.

Well - Being

Children will be supported to develop their emotional well-being through their curriculum, opportunities for play and life at school.

Opportunity

Children will be provided with opportunities to expand their understanding of the world.

Children will be given the tools to succeed.

A Typical Morning

Breaktime

Our breaktime is at 10.45am.
We have breaktime on the field with the whole school. Children need to bring their own **healthy** snack.

Lunchtime

Our lunchtime is at 12.15.
During lunchtime children can access OPAL.



8.40 - 9.00	Morning Work & Register
9.00 - 9.20	Spelling
9.20-10.25	English
10.25-10.40	Assembly
10.45-11	Breaktime
11-12.00	Maths
12.00-12.15	Fluency
12.15-13.15	Lunchtime

A Typical Afternoon

Afternoon Lessons

Our afternoon lessons will consist of: PE, Music, Art, DT, History, Geography, R&W, PSHE, Reading, Computing and French.

12.15-13.15	Lunchtime
13.15-13.30	Reading/Blue Fish
13.30-14.15	Lesson 1
14.15-15.00	Lesson 2
15.00-15.15	Class Novel
15.15	Hometime

OPaL



Our school is proud to be an OPAL (Outdoor Play and Learning) school, placing play at the centre of break and lunchtimes. Play supports children's social, emotional, and physical development while building creativity, resilience, and problem-solving skills. Children are free to choose how and where to play, with access to a wide range of equipment and dedicated zones.

To ensure all children can take part, they must come prepared for all weather. A coat should be brought **every day** throughout the year and wellington boots will be needed as the seasons change so that all areas remain accessible.

If providing these items is difficult, please contact the school for support.



OUR LEARNING

	Autumn		Spring		Summer	
Maths	- Review of column addition and subtraction - Numbers to 10,000 - Perimeter 3, 6, 9 times tables		7 times table and patterns - Understanding and manipulating multiplicative relationships - Coordinates		- Review of fractions - Fractions greater than 1 - Symmetry in 2D shapes - Time - Division with remainders	
English	- Writing to Entertain: Mixed Genre – The Barnabus Project - Writing to Persuade: Speeches – The King Who Banned The Dark - Writing to Express: Poetry Verse – Small Dragon	- Writing to Entertain: Graphic Novels – Arthur and the Golden Rope - Writing to Explain: Explanations – Until I Met Dudley, Rosie Revere Engineer	- Writing to Inform: Newspaper Reports – Real Life Mysteries - Writing to Persuade: Travel Leaflets – Take A Bite, Africa, Amazing Africa	- Writing to Entertain: Magical Stories – Leon and the Place Between - Writing to Express: Haiku – The Works	- Writing to Persuade: Letters – Malala's Magic Pencil, Greta and the Giants - Writing to Express: Take One Poet – Stars with Flaming Tails	- Writing to Entertain: Sort Stories – The Girl Who Stole An Elephant - Writing to Express: Figurative Language – Marshmallow Clouds
Science	Electricity	Animals, including humans	Sound	States of Matter		Living things and their habitats
History and Geography	The Roman Empire	Climate & Biomes	The Romans in Britain	Volcanoes & Earthquakes	Local History: Oliver Cromwell	Coastal Processes & Landforms
PE	<u>Giraffe Class</u> Gymnastics – Rotation OAA Dance – Roman Dance Balls on the Ground		<u>Toucan Class</u> Gymnastics – Rotation OAA Dance – Roman Dance Balls on the Ground		Health & Wellbeing	Basketball Cricket
	<u>Toucan Class</u> Swimming		<u>Giraffe Class</u> Swimming		Athletics Swimming (extra sessions)	
Art and DT	Making Monotypes	Electrical Systems – Simple Circuits & Switches	Sculptures: Exploring Still Life; Inky Graphic	Cooking & Nutrition – Pizza Bases & Toppings	Mechanical Systems – Pneumatics	Mixed Media: Land and City Scapes
Music	Ocarinas		Roman Roads	Class Assembly Music Technology: Yu Studio Dragon Beats	Rock and Roll	
PSHE	Rights, Rules & Responsibilities	My Emotions	Digital Lifestyles	Relationships & Sex Education	Managing Risk Safety Contexts	Healthy Lifestyles Drug Education
	Working Together					
RW	Family of Jesus	Birth of Jesus	Life and Teaching of Jesus	The Death and Resurrection of Jesus	The Message of Jesus Spreads	Living Christian Traditions
Computing	Computing Systems and Networks: The Internet	Online Safety	Programming A – Repetition in Shapes	Data and Information – Data Logging (Micro:bits & Climate Change)	Creating Media – Photo Editing	Programming B – Repetition in Games
Languages	Pets At Home		In the Classroom School Subjects		Sports and Hobbies The Weather	

PE



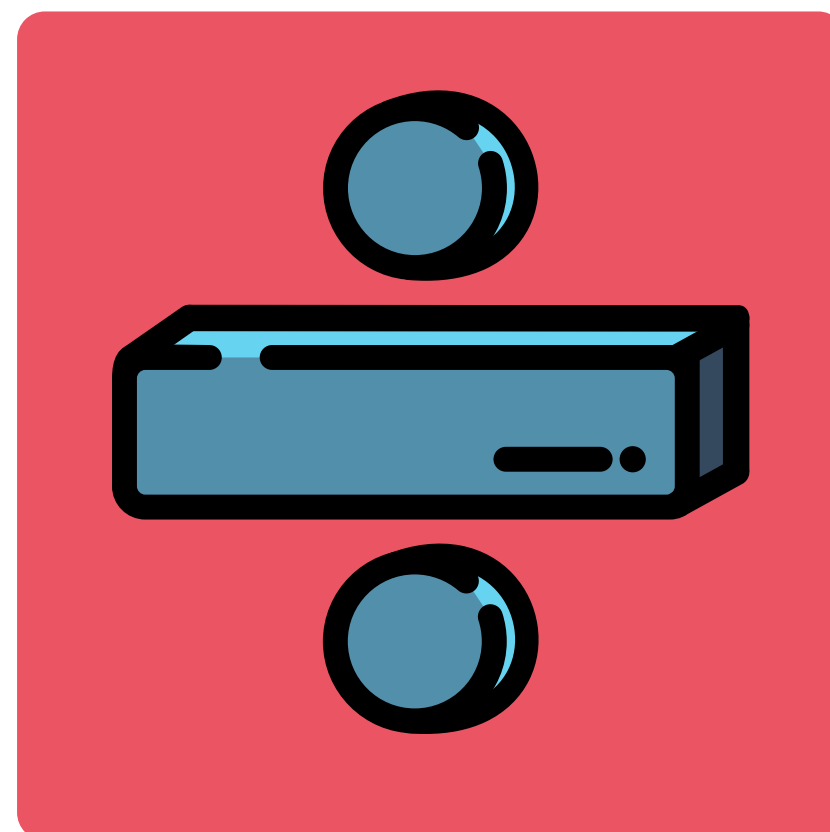
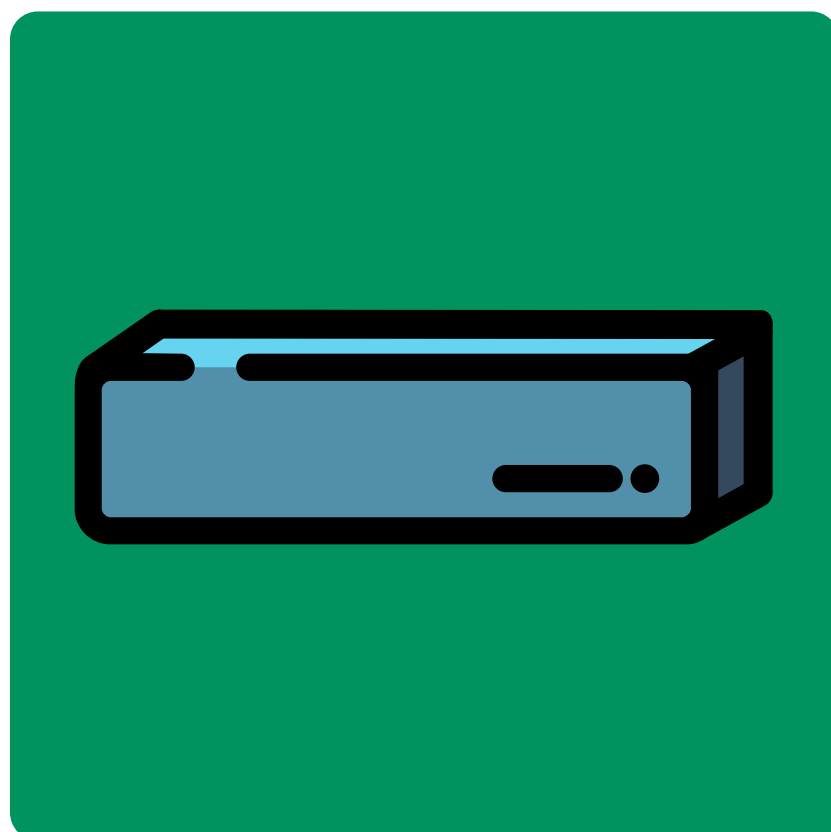
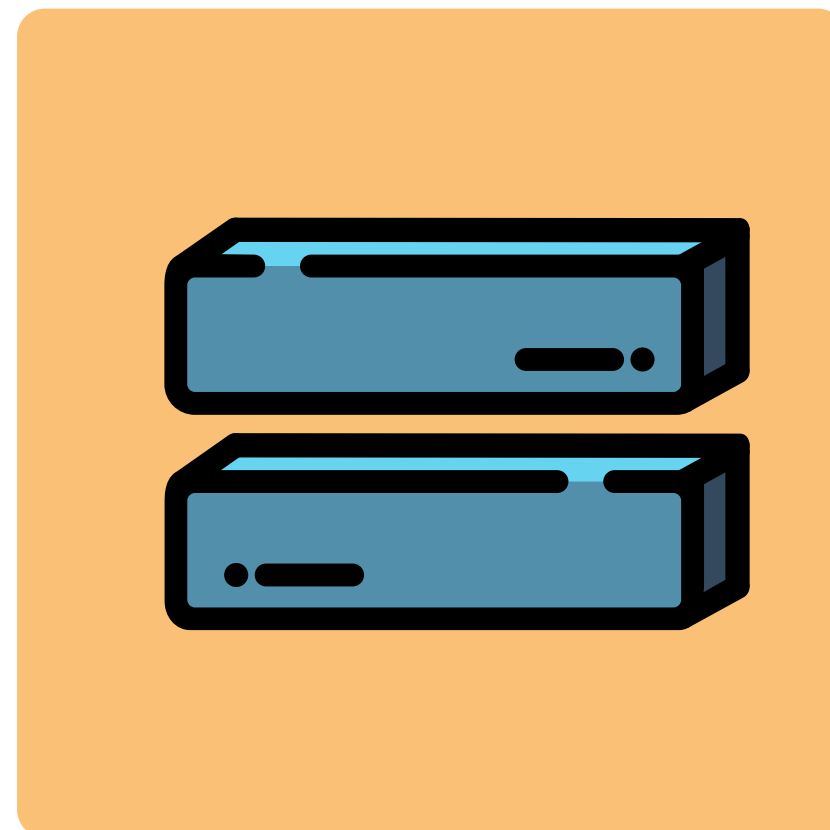
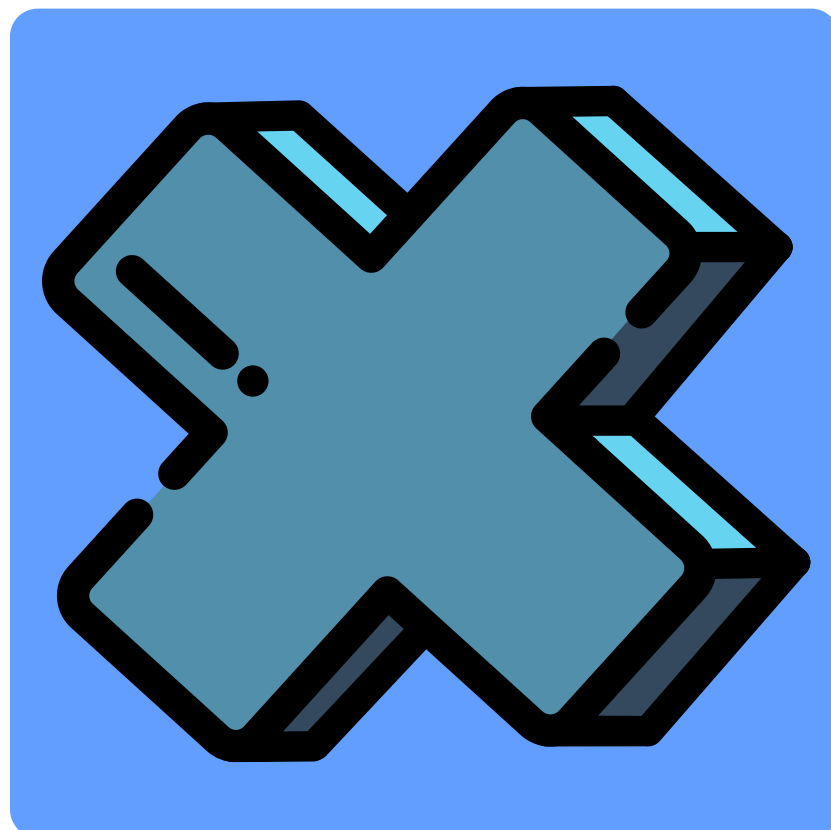
Indoor



Outdoor

Thorndown PE kit is a white t-shirt with navy or black shorts with no logos. In winter, children will need a tracksuit to keep warm during outdoor PE and this should be in dark, plain colours without logos. For safety, please note that tracksuit tops without hoods are preferable. No jewellery should be worn and long hair should be tied back.

We also stick by the national guidance that earrings should not be taped or covered.



OUR
MATHS
LEARNING

Maths Curriculum

Autumn	Spring	Summer
Review of column addition and subtraction	7 times table and patterns	Review of fractions
Numbers to 10,000	Understanding and manipulating multiplicative relationships	Fractions greater than 1
Perimeter	Coordinates	Symmetry in 2D shapes
3, 6, 9 times tables		Time
		Division with remainders

Maths Fluency: Mastering Number is taught daily after registration. This gives children chance to develop their number sense by concentrating on building automaticity and deep conceptual understanding of multiplication and division facts.



OUR ENGLISH LEARNING

English Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Narrative	Writing To Entertain: Mixed Genre – The Barnabus Project	Writing To Entertain: Graphic Novels – Arthur and the Golden Rope		Writing To Entertain: Magical Stories – Leon and the Place Between		Writing to Entertain: Sort Stories – The Girl Who Stole An Elephant
	Non-Fiction	Writing To Persuade: Speeches – The King Who Banned The Dark	Writing To Explain: Explanations – Until I Met Dudley, Rosie Revere Engineer	Writing to Inform: Newspaper Reports – Real Life Mysteries Writing to Persuade: Travel Leaflets – Take A Bite, Africa, Amazing Africa		Writing to Persuade: Letters – Malala’s Magic Pencil, Greta and the Giants	
	Poetry	Writing to Express: Poetry Verse – Small Dragon			Writing to Express: Haiku – The Works	Writing To Express: Take One Poet – Stars with Flaming Tails	Writing to Express: Figurative Language – Marshmallow Clouds
	Texts						

Reading Lessons

The children have whole class reading lessons. These involve sharing texts together and exploring the comprehension of reading. The teacher models good use of intonation, fluency, volume and expression and children pick up good reading styles. We teach the children to recap, reflect, discuss, visualise, echo read, skim and scan.

We focus on the following skills:

- prediction
- retrieval
- summarising
- making choices
- sequencing
- inference
- explaining
- exploring vocabulary



HOW DO I **P.I.C.K** THE RIGHT BOOK?

PURPOSE—why am I looking for a book? Is it for information and to learn something new or is it to read for pleasure?

INTEREST—am I interested in this book? Look at the front cover, flick through and look at the illustrations/photos, read the blurb, read the contents page (if it's non-fiction!)

COMPREHEND—is this book something I can comprehend/understand? Choose a page at random and read it. Do you understand what you just read? Do you remember what you read? Were you able to read most of the words?

KNOW THE WORDS—follow the 'Five Finger Rule':

- 0-1 unknown words = this book isn't challenging enough; it is too easy
- 2-3 unknown words = this book is just right
- 4-5 unknown words = this book is too difficult/challenging at the moment

Reading at Home

Your child will continue to bring home a reading book; this will be either a colour banded book or a free reader book where they can choose a longer text from the Discovery Suite appropriate to their age group.



How can you help reading at home?

Please read with your child every day and support them to log what they have read. Just 10 minutes a day is **60 hours a year**. The benefits for your child are huge!

Children will be rewarded for regular reading at home.





The Butterfly Lion
Michael Morpurgo



The Land of Roar
Jenny McLachlan

Our Top Picks Year 3 & 4



Charlie and the Chocolate
Factory
Roald Dahl



The Last Bear
Hannah Gold



Harry Potter & the Philosopher's Stone
JK Rowling



How to be Extra Ordinary
Rashmi Sirdeshpande



Being You – Poems of
Positivity



The Boy Who Grew Dragons
Andy Shepherd



The Magic Faraway Tree
Enid Blyton



Cliffhanger
Jaqueline Wilson



The Koala Who Could
Rachel Bright



Charlotte's Web
EB White



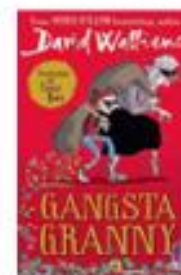
The Barnabus Project
The Fan Brothers



The Iron Man
Ted Hughes



The Wild Robot
Peter Brown



Gangster Granny
David Walliams



The Finger Eater
Dick King-Smith



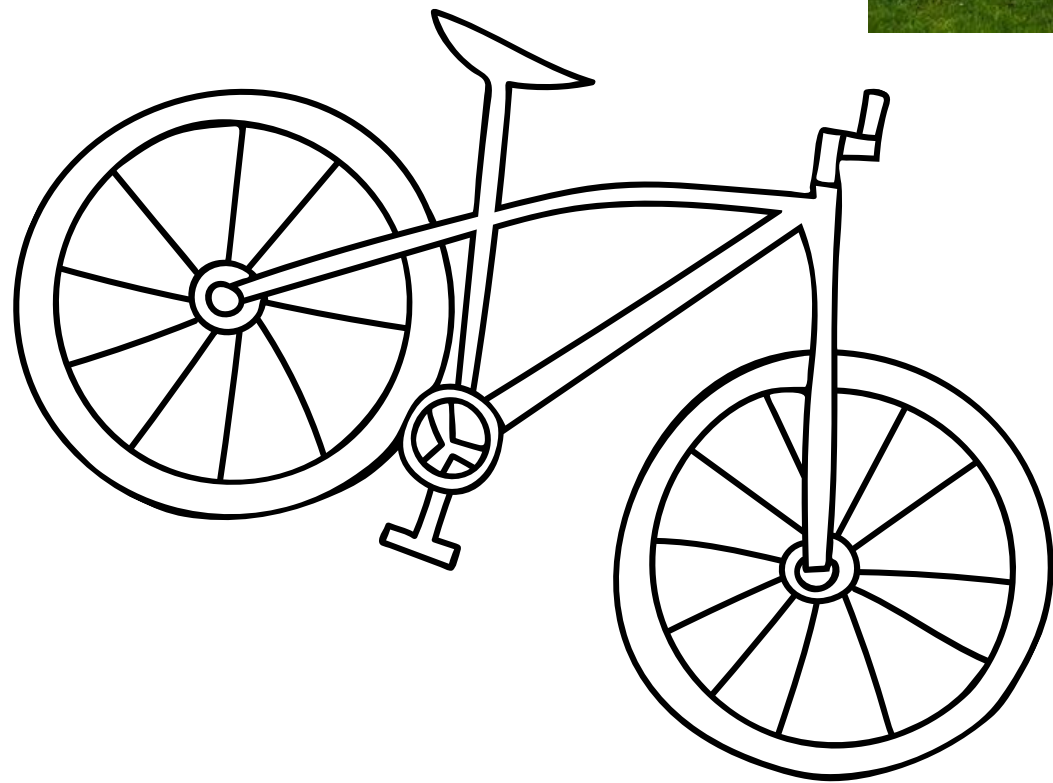
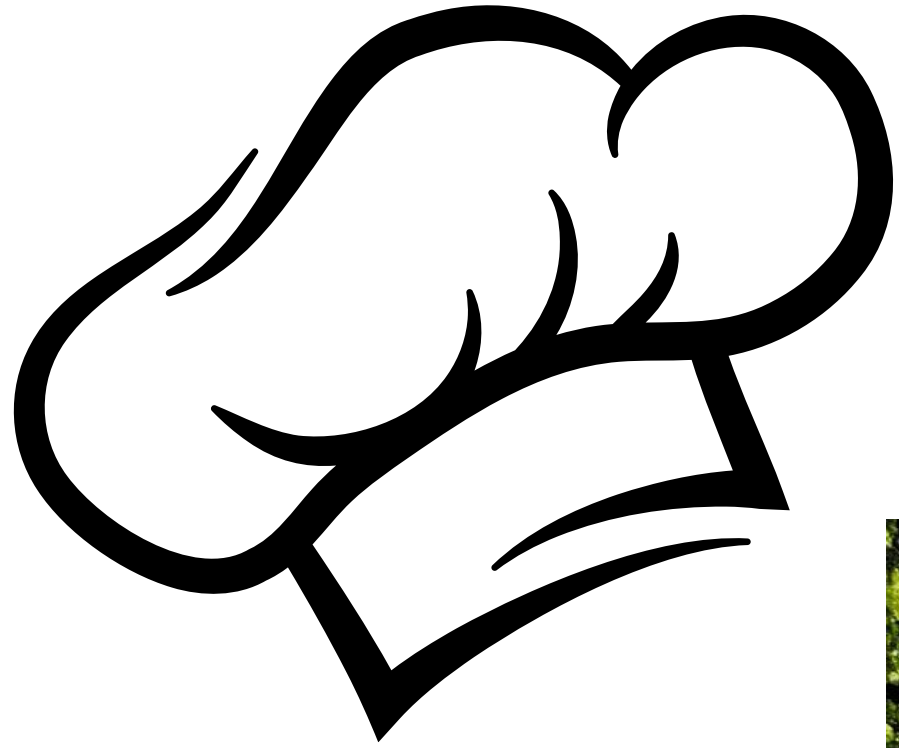
The Bear and
the Piano
David Litchfield



13 Storey
Treehouse
Andy Griffiths



Who Are You
Calling Weird?
Marilyn Singer



VISITORS IN & OUT

As part of our opportunity value,
the curriculum will be enriched
with visitors into school.

Chef
Bikeability
Burwell Residential
& more!

Volunteering

We love having parents and carers involved in our school community! There are lots of ways you can support our learning:

Reading Volunteers

Come in and read with individual children – a wonderful way to support comprehension skills and build confidence.

Share Your Skills

Do you have a hobby, job, or talent that connects with our topics?
We'd love to hear from you! Whether it's cooking, art, science or anything else – your skills can bring learning to life.

Please contact Miss Brown or catch your child's class teacher at the end of the day.

School Trips, Swimming & Special Events

We always need extra hands for trips, special days, and enrichment activities.
(Mrs Cook will be in touch throughout the year with opportunities to get involved).



LET'S
HAVE A
GREAT
YEAR!