

WELCOME TO

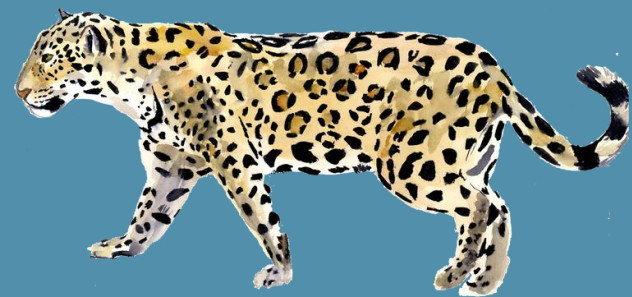


YEAR SIX

Thorndown Primary School
Information Session
Autumn Term 2026



The Year 6 Team



& Team Leader
Miss Brown



Mrs Dargavile
(Tuesday)



Mr Peel

School Values

Achievement

Children will have access to a fun and engaging curriculum.

Children will be given the opportunity to succeed.

Well - Being

Children will be supported to develop their emotional well-being through their curriculum, opportunities for play and life at school.

Opportunity

Children will be provided with opportunities to expand their understanding of the world.

Children will be given the tools to succeed.

A Typical Morning

Breaktime

Our breaktime is at 10.45am.
We have breaktime on the field with the whole school. Children need to bring their own **healthy** snack.

Lunchtime

Our lunchtime is at 12.15.
During lunchtime children can access OPAL.



8.40 - 9.00	Morning Work & Register
9.00 - 9.20	Maths Fluency
9.20-10.25	English
10.25-10.40	Assembly
10.45-11	Breaktime
11-11.55	Maths
11.55-12.15	Spelling
12.15-13.15	Lunchtime

A Typical Afternoon

Afternoon Lessons

Our afternoon lessons will consist of: PE, Music, Art, DT, History, Geography, RW, PSHE, Reading, Computing and French.

12.15-13.15	Lunchtime
13.15-13.30	Reading/Blue Fish
13.30-14.15	Lesson 1
14.15-15.00	Lesson 2
15.00-15.15	Class Novel
15.15	Hometime

OPaL



Our school is proud to be an OPAL (Outdoor Play and Learning) school, placing play at the centre of break and lunchtimes. Play supports children's social, emotional, and physical development while building creativity, resilience, and problem-solving skills. Children are free to choose how and where to play, with access to a wide range of equipment and dedicated zones.

To ensure all children can take part, they must come prepared for all weather. A coat should be brought **every day** throughout the year and wellington boots will be needed as the seasons change so that all areas remain accessible.

If providing these items is difficult, please contact the school for support.



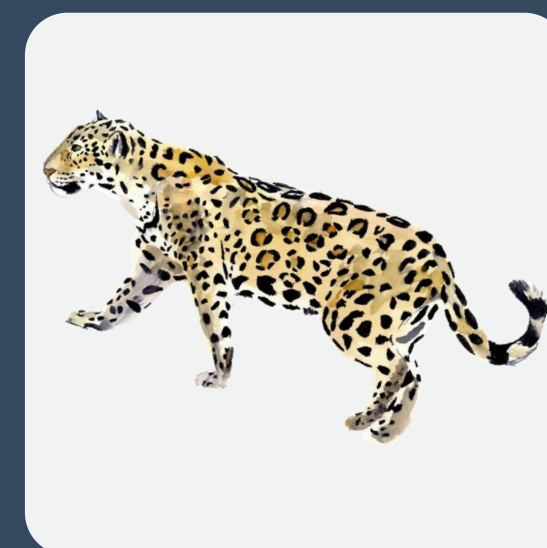
PE



Outdoor



Indoor



Outdoor



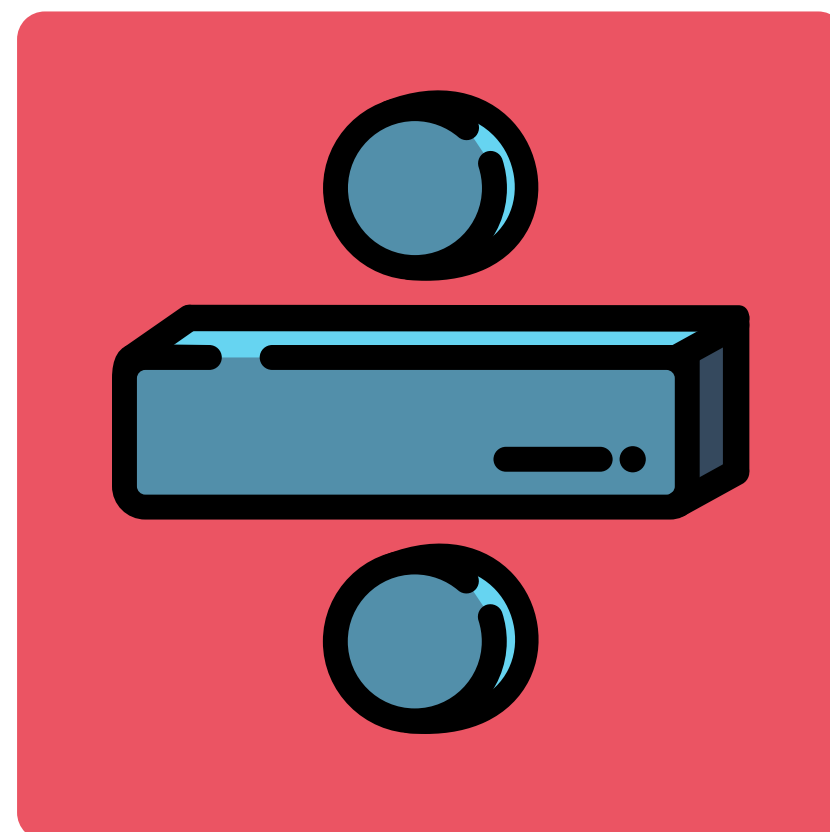
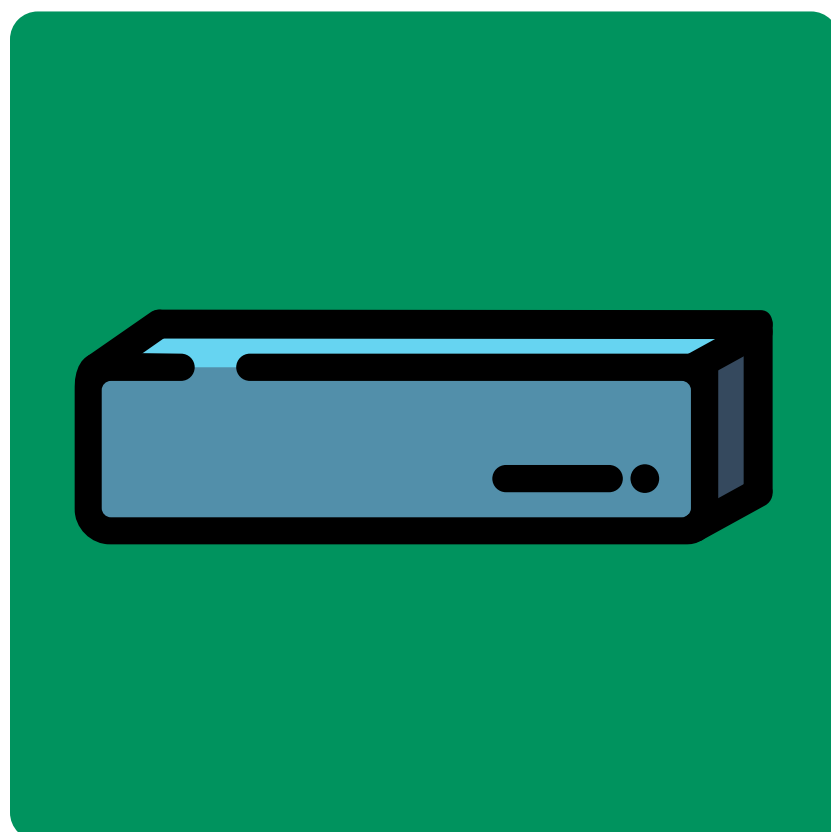
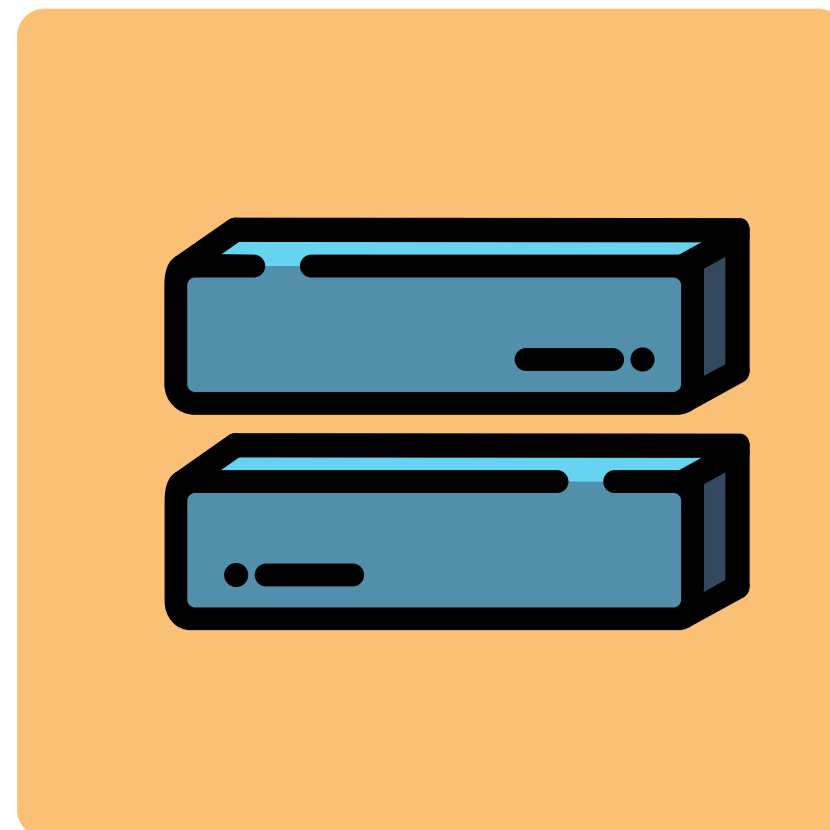
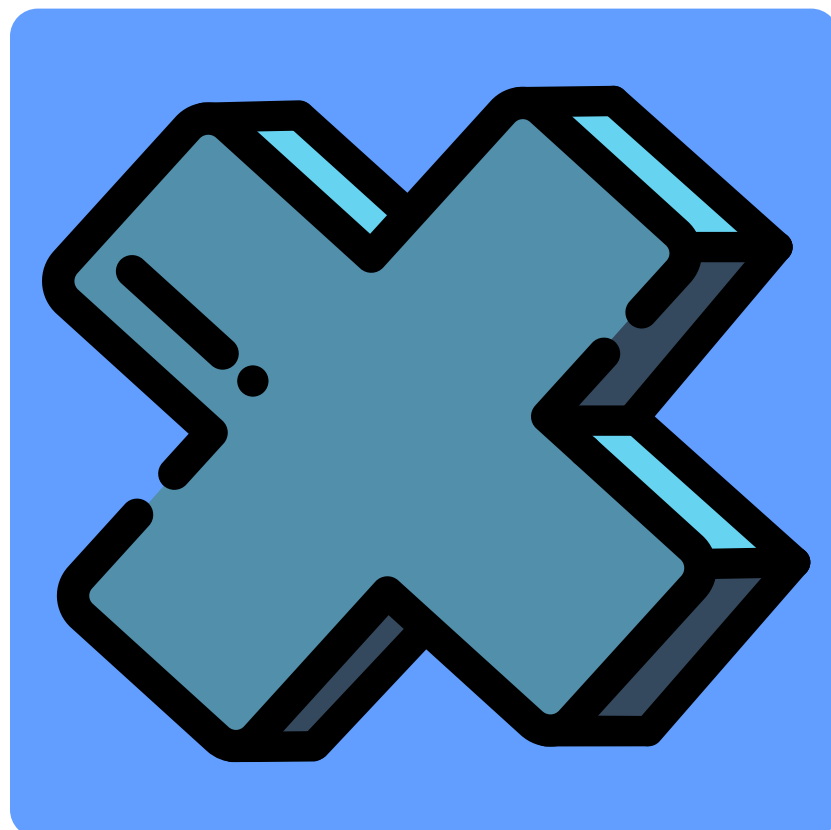
Indoor

Thorndown PE kit is a white t-shirt with navy or black shorts with no logos. In winter, children will need a tracksuit to keep warm during outdoor PE and this should be in dark, plain colours without logos. For safety, please note that tracksuit tops without hoods are preferable. No jewellery should be worn and long hair should be tied back.

We also stick by the national guidance that earrings should not be taped or covered.

OUR LEARNING

Science	Living things and their habitats	Evolution and Inheritance	Electricity	Animals, including humans	Light	
History and Geography	The Maya	The Amazon & Interconnected Amazon	Energy & Climate Change	World War II	Jamaica	Black History: Black & British
PE	Gymnastics – Body Symmetry	Dance – Anti-Bullying	Health & Wellbeing	Dance - WWII	Gymnastics - Balances	Hockey
	Tag Rugby	OAA	NFL Flag Football	Netball – High Fives	Athletics	Rounders
Art and DT	Drawing & Painting: Still Life	Cooking & Nutrition – Greek Dishes	Activism	Structures – Playground Pioneers	Digital Media: Bauhaus Art	Electrical Systems – Shaky Hand Testers
Music	Recorders		Songs of World War II		Pop Art	End of Year Production
PSHE	My Emotions	Rights, Rules & Responsibilities	Drug Education	Relationships & Sex Education	Body Image	Music Technology: Yu Studio Hip Hop
	Working Together				Healthy Lifestyles	Digital Lifestyles
RW	The Teachings of the Gurus	Living Sikh Traditions	The Life of a Humanist		Stories which point to the truth	Managing Safety & Risk
Computing	Systems & Networks	Online Safety	Programming A – Variables in Games	Data and Information – Introduction to Spreadsheets	Places of Reflection	
Languages	Time Describe Myself Physically		My Personality Clothes		Creating Media – Webpage Creation	
					At the Café In Town & Directions	



OUR
MATHS
LEARNING

Maths Curriculum

	Autumn	Spring	Summer
Maths	Calculating using knowledge of structures (1)	Fractions and percentages	Area, perimeter, position and direction
	Multiples of 1,000	Statistics	Calculating using knowledge of structures (2)
	Numbers up to 10,000,000	Draw, compose and decompose shapes	Solving problems with two unknowns
	Multiplication and division	Ratio and proportion	Draw, compose and decompose shapes
	Fractions and percentages	Order of operations	Mean average
	Mean average		

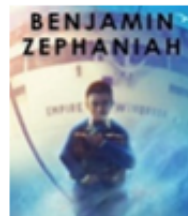
Maths Fluency is taught daily before assembly. This gives children chance to recall and revisit previously taught skills to ensure they remain in their long-term memory.

Children will take part in a weekly arithmetic lesson. Their maths homework will reflect the skill they have been taught that week.



OUR ENGLISH LEARNING

English Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Narrative	Writing To Entertain: Short Narratives - Hansel and Gretel Writing To Entertain: Film Literacy - Francis		Writing To Entertain: Suspense Narrative - The Night of the Gargoyles	Writing to Entertain: WWII & Evacuation		Writing to Entertain: Narrative – Alma animation. Writing to Entertain: Narrative - Literacy Heritage: Romeo and Juliet
	Non-Fiction		Writing To Inform: Biographies/Letter/Debates Darwin's Dragons	Writing To Inform: Non Chronological Reports – Arthur Spiderwick's Field Guide to the Fantastic World Around You	Writing To Inform: Explanations – The Workings of the Human Heart Writing To Persuade: Speech & Balanced Argument – Friend or Foe	Writing To Inform: Diary/newspaper/letter -Windrush Child	Writing to Inform: Report, letters - Literacy Heritage: Romeo and Juliet Writing to Persuade and Inform: Holiday Brochure & Letter
	Poetry	Writing To Express: Cinquain Poetry – Where The Poppies Now Grow					Writing to Express: I Don't Like Poetry by Joshua Seigal
	Texts	 		 			 

Reading Lessons

The children have whole class reading lessons. These involve sharing texts together and exploring the comprehension of reading. The teacher models good use of intonation, fluency, volume and expression and children pick up good reading styles. We teach the children to recap, reflect, discuss, visualise, echo read, skim and scan.

We focus on the following skills:

- prediction
- retrieval
- summarising
- making choices
- sequencing
- inference
- explaining
- exploring vocabulary



HOW DO I **P.I.C.K** THE RIGHT BOOK?

PURPOSE—why am I looking for a book? Is it for information and to learn something new or is it to read for pleasure?

INTEREST—am I interested in this book? Look at the front cover, flick through and look at the illustrations/photos, read the blurb, read the contents page (if it's non-fiction!)

COMPREHEND—is this book something I can comprehend/ understand? Choose a page at random and read it. Do you understand what you just read? Do you remember what you read? Were you able to read most of the words?

KNOW THE WORDS—follow the 'Five Finger Rule':

- 0-1 unknown words = this book isn't challenging enough; it is too easy
- 2-3 unknown words = this book is just right
- 4-5 unknown words = this book is too difficult/challenging at the moment

Reading at Home

Your child will continue to bring home a reading book. The majority of children in Year 6 will be a free reader, where they can choose a longer text from the Discovery Suite appropriate to their age group. If your child would prefer to bring age-appropriate texts from home, this is fine.

How can you help reading at home?

Please read with your child every day and support them to log what they have read. Just 10 minutes a day is **60 hours a year**. The benefits to your child are huge!

Children will be rewarded for regular reading at home.





Skellig
David Almond



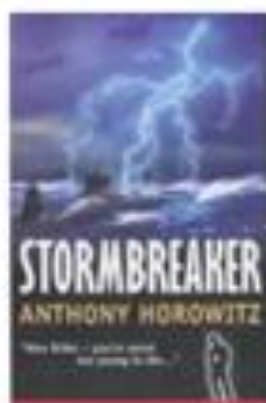
The Wizards of
Once
Cressida Cowell



Sky Hawk
Gill Lewis



The Invention of Hugo Cabret
Brian Selznick



Stormbreaker
Anthony Horowitz



Percy Jackson
Rick Riordan



Rooftoppers
Katherine Rundell



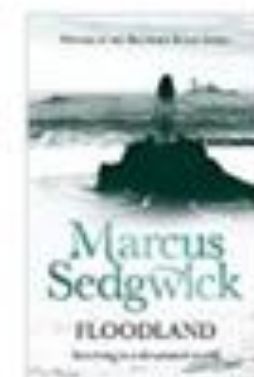
Viking Boy
Tony Bradman



Pig Heart Boy
Malorie
Blackman



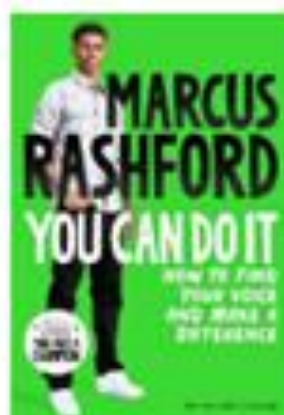
The Hobbit
J.R.R. Tolkien



Floodland
Marcus Sedgwick



Frankie's World
Aoife Dooley



You Can Do It
Marcus Rashford



Orphans of the
Tide
Struan Mureat



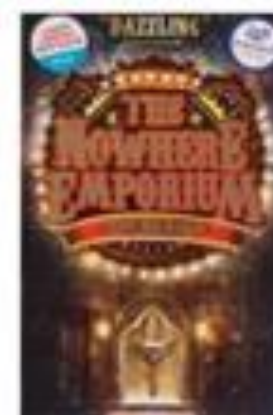
The Star Outside
My Window
Onjali Q. Rauf



Holes
Louis Sachar



How Was That
Built?
Roma Agrawal



The Nowhere
Emporium
Ross MacKenzie



El Deafo
Cece Bell



A Place called
Perfect
Helena Duggan

Year 6 Planners

As well as having prompts and support pages for use within lessons, the planner will also feature an important reading record section. It is crucial for children to have the opportunity to read regularly at home and this will be logged in the planner.

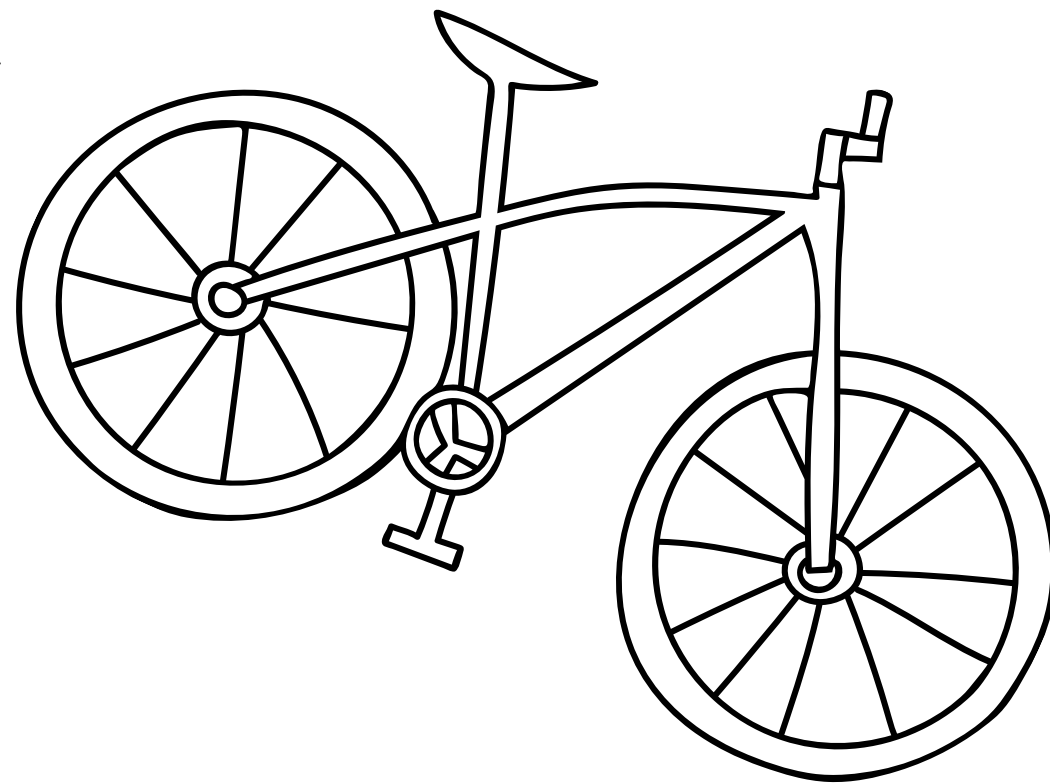
In Year 6, it is expected that children will:

- read daily at home and in school;
- complete weekly reading activities and log them in their planner



Year 6 Assessment

- Ongoing assessment part of every lesson
- Formal assessment using old SATs papers
- These will be sent home in the Spring and Summer term.
- The papers will have lots that the children have not yet learnt - please don't panic!
- In February, we will hold another meeting where we give further information regarding SATs.



VISITORS IN & OUT

As part of our opportunity value,
the curriculum will be enriched
with visitors into school.

Chef
Bikeability
First Aid

Hilltop Residential
End of Year 6 Celebration Day

Volunteering

We love having parents and carers involved in our school community! There are lots of ways you can support our learning:

Reading Volunteers

Come in and read with individual children – a wonderful way to support comprehension skills and build confidence.

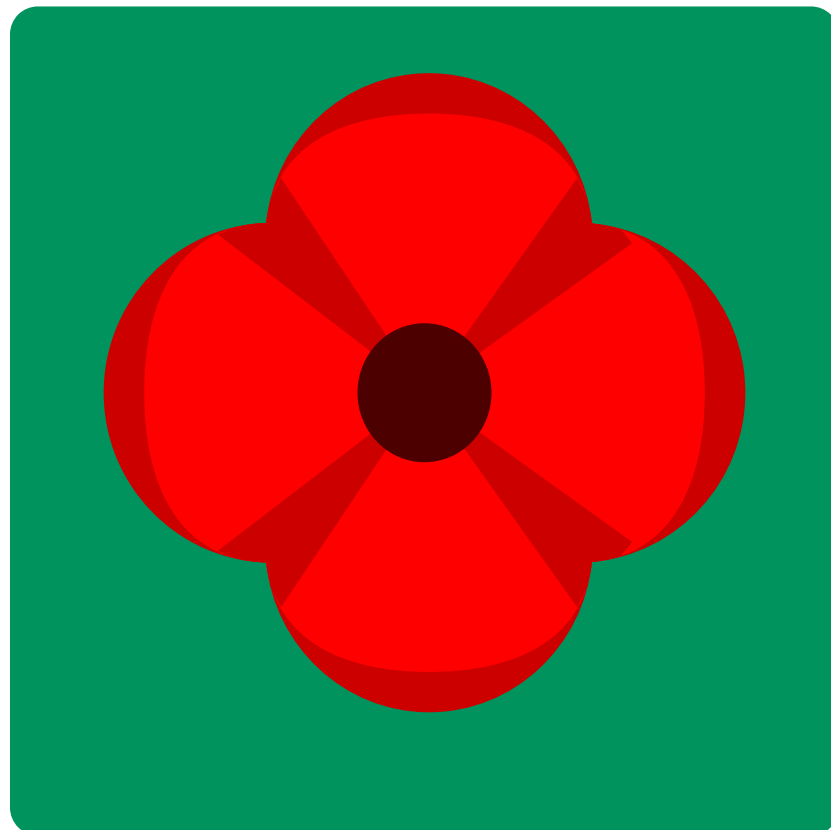
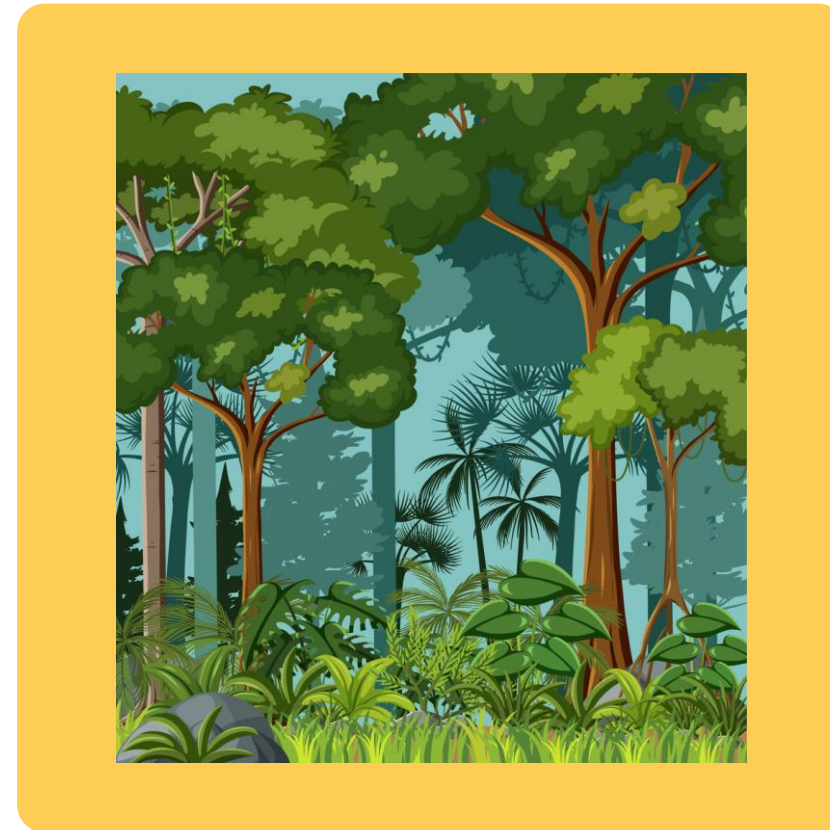
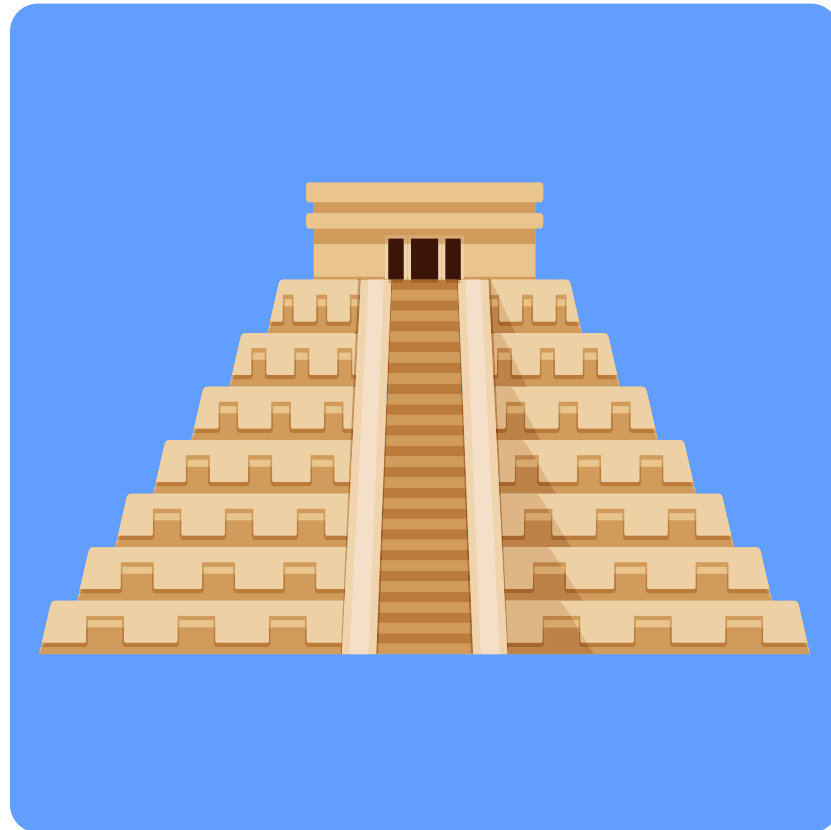
Share Your Skills

Do you have a hobby, job, or talent that connects with our topics?
We'd love to hear from you! Whether it's cooking, art, science or anything else – your skills can bring learning to life.

Please contact Miss Brown or catch your child's class teacher at the end of the day.

School Trips & Special Events

We always need extra hands for trips, special days, and enrichment activities.
(Mrs Cook will be in touch throughout the year with opportunities to get involved).



LET'S
HAVE A
GREAT
YEAR!